



Term 4 - Week 5

Principal's Message

Welcome to our first Canva-based newsletter. As we talked about last week, this is our temporary home until SchoolBytes introduces its newsletter module. While Canva is a very capable designer of graphics, the document type we are using does have some limitations, so we won't be able to embed certain PDFs or other things. It does scale well on the mobile phone, where we know many of our parents read the newsletter.

As we move into the middle week of the term, teachers are starting to turn their attention to reports and end-of-year events. You'll see in your communication permission notes about important events such as fun day, picnic day, carols night, surf awareness, and some other excursions. Please address these as quickly as possible when they arrive. Take a look at the Important Dates Ahead as well so you can note the dates of these events in your diaries. It is going to be a very busy final 6 weeks of term.

We're looking forward to the P&C Meeting on Tuesday night at 6:30 pm in the school library. Come along and be part of this great initiative.

Important Dates Ahead

Date	Event
Monday, 6 November	<ul style="list-style-type: none">● Student Lighthouse Canteen - Recess● Student Lighthouse Team Meeting - Lunch● Kindergarten Geography Excursion
Tuesday, 7 November	<ul style="list-style-type: none">● 2024 Leadership Speeches● Scripture/Ethics● Library Classes - KP, 1J, 2M● Canteen● Senior Dance Rehearsal - 8 am in Hall● Band Ensemble - lunchtime - Music Room● Senior Choir Rehearsal - lunchtime - 3/4M classroom● P&C Meeting - 6:30pm to 8pm in Library
Wednesday, 8 November	<ul style="list-style-type: none">● 2024 Impromptu Leadership Speeches● Student Lighthouse Canteen - Recess● The uniform shop will be open for sizing from 8:30 am to 9:30 am● 3-6 - Got Game Program● Library Classes - 3/4B, 3/4M, 5/6H, 4/5C, KN
Thursday, 9 November	<ul style="list-style-type: none">● Junior Dance Rehearsal - 8 am in Hall● Canteen● K-2 - Got Game Program● Library Classes - 5/6P, 1W, 2CB
Friday, 10 November	<ul style="list-style-type: none">● Student Lighthouse Canteen - Recess● Year 1 Learn to Swim Program - Cronulla Beach Swim School● PSSA - Round 5 - Venue Allocations:<ul style="list-style-type: none">○ Basketball - Miranda North Public School, The Boulevarde, Miranda○ Tee Ball - Captain Cook Playing Fields, Captain Cook Drive, Woollooware
Coming Up	<ul style="list-style-type: none">● Wednesday, 15 November - K-6 Assembly - 1:45 pm in Hall● Wednesday, 15 November - Combined Schools Concert - Junior/Senior Dance● Thursday, 16 November - Kindergarten 2024 - First Orientation for 2024 Kindy Students and Parents Information Session 1● Wednesday, 22 November - P&C Jersey Day● Monday, 27 November - Stage 2 Australian Museum Excursion● Monday, 27 November - Stage 3 Money Talks Financial Literacy Incursion● Tuesday, 28 November - State Wide Year 6 High School Orientation● Tuesday, 28 November - P&C Meeting 6:30pm to 8pm in Library● Wednesday, 29 November - K-6 Assembly - 1:45pm in Hall● Thursday, 30 November - Kindergarten 2024 - First Orientation for 2024 Kindy Students and Parents Information Session 2● Tuesday, 5 December - Stage 3 Money Talks Financial Literacy Incursion● Tuesday, 5 December - Stage 2 Surf Awareness Excursion● Thursday, 7 December - Stage 3 Surf Awareness Excursion● Thursday, 7 December - Christmas Concert - 5pm to 7pm● Monday, 11 December - Year 6 Movie Day● Tuesday, 12 December - Year 6 Farewell● Tuesday, 12 December - Year 6 Fun Day● Thursday, 14 December - Presentation Day● Friday, 15 December - Semester 2 Reports sent home● Friday, 15 December - K-6 Picnic Day

- Friday, 15 December - Students' last day of school for 2023
- Thursday, 1 February 2024 - Years 1 to 6 students return for first day back in 2024

A Week Ahead in Learning

Early Stage 1 - Kindergarten

Literacy	Numeracy
<p>Writing Focus:</p> <ul style="list-style-type: none">● Comparing opinions of characters with peers● Creating compound sentences using basic conjunctions● Using adjectives to describe characters <p>Phonics, Spelling and Grammar:</p> <ul style="list-style-type: none">● Phoneme (sound) /ai/ ai, ay as in 'say'● Camera words - revising words learnt so far <p>Reading Focus: Characterisation</p> <ul style="list-style-type: none">● Reading the text 'Koala Lou' to develop an understanding of characterisation● Engaging in texts that describe characters' feelings and actions● Reading decodable texts with increasing fluency.	<p>Numeracy Focus: Data</p> <ul style="list-style-type: none">● Organising data into a display and used to answer questions● Understanding that information can be collected and sorted in different ways● Understanding that days of the week are connected to familiar events
<p>PDHPE:</p> <ul style="list-style-type: none">● Got Game - Dance● Peer support - Seahorse Circles <p>Science and Technology: Digital Systems</p> <ul style="list-style-type: none">● Understanding how to follow and describe a sequence of steps <p>Geography: Location of Places</p> <ul style="list-style-type: none">● Excursion <p>Creative Arts:</p> <ul style="list-style-type: none">● Drama	<ul style="list-style-type: none">● Monday - Kindergarten excursion. Please pack enough food and a raincoat incase of light rain.

Stage 1 - Years 1 and 2

Literacy	Numeracy
<p>Writing Focus: Context</p> <ul style="list-style-type: none">● Using tiered and subject-specific vocabulary to make texts more interesting● Understanding how the context of a character is important to creating texts <p>Phonics, Spelling and Grammar:</p> <p>Year 1</p> <ul style="list-style-type: none">● Phoneme (sound) /sh/ sh, ch as in 'shop and 'chef' and 'shock' <p>Year 2</p> <p>Phoneme (sound) /sh/ ti, si, ss, s, ch, ci as in 'fiction' and 'pressure'</p> <p>Reading Focus: Context</p> <ul style="list-style-type: none">● Understanding context by identifying connections between texts and themselves● Reading decodable texts with increasing fluency.	<p>Numeracy Focus: Chance</p> <ul style="list-style-type: none">● Sorting objects into categories by their attributes● Representing data accurately through different forms● Predicting and describing possible outcomes of events● Understanding that graphs can be read and interpreted
<p>PDHPE:</p> <ul style="list-style-type: none">● Got Game - Dance● Peer support <p>Science and Technology: Energy Comes in Different Forms</p> <ul style="list-style-type: none">● Exploring how volume and pitch can be changed <p>Geography: Features of Places</p> <ul style="list-style-type: none">● Conducting a survey to collect information and engaging in group discussions to make a shared decision <p>Creative Arts:</p> <ul style="list-style-type: none">● Drama	<ul style="list-style-type: none">●

Stage 2 - Years 3 and 4

Literacy	Numeracy
<p>Writing Focus:</p> <ul style="list-style-type: none">● Creating conclusions for information reports● Editing using a checklist <p>Spelling and Grammar:</p> <ul style="list-style-type: none">● Green group: revising the /oy/ phoneme● Blue group: prefix: re-, suffix: -able● Purple group: revising the /ow/ phoneme <p>Reading Focus:</p> <ul style="list-style-type: none">● Developing reading fluency through read alouds and partner reads● Exploring purpose through informative text conclusions	<p>Numeracy Focus:</p> <ul style="list-style-type: none">● Mass: measuring mass in kilograms and grams; understanding fractions of a kilogram● 3D Space: deconstructing and assembling nets of objects
<p>PDHPE: Healthy Lifestyle</p> <ul style="list-style-type: none">● Got Game: Dance● PDHPE: Empathy <p>Science and Technology: Material World</p> <ul style="list-style-type: none">● Conducting an experiment to observe how different materials protect items from impact <p>Geography: Australia's Neighbours</p> <ul style="list-style-type: none">● Exploring the connection between people and their environment through resources and sustainability <p>Creative Arts:</p> <ul style="list-style-type: none">● Drama: exploring movement through puppetry	<p>Other Reminders:</p> <ul style="list-style-type: none">● This week our Surf Awareness and Museum excursions notes will come out on SchoolBytes. Please complete these and return to the school

Stage 3 - Years 5 and 6

Literacy	Numeracy
<p>Writing Focus:</p> <ul style="list-style-type: none">● Students will be composing their informative text on an ancient civilisation. Their writing will be used as their assessment piece and then later converted into a website. <p>Spelling and Grammar:</p> <ul style="list-style-type: none">● Using knowledge of known words and base words to spell new words. For group D the focus is using their knowledge of spelling rules to correct misspelt words in sentences. Group D will focus on the morphograph i-e-v-e. <p>Reading Focus:</p> <ul style="list-style-type: none">● Literacy circle groups have now rotated their topics. Students will be working on chunk 4 of their assigned texts for literacy circles. Reader's theatre will also be rehearsed and performed in class.	<p>Numeracy Focus:</p> <ul style="list-style-type: none">● Fractions and Decimals: finding the lowest common denominator between two or more fractions and adding and subtracting fractions with unlike denominators.● Chance: determining and discussing the differences between the expected probabilities and the observed probabilities after both small and large numbers of trials.

<p>PDHPE: Healthy Lifestyle</p> <ul style="list-style-type: none">● Got Game: Dance● PDHPE: Students will continue to look at actions to maintain and improve the quality of an active lifestyle <p>Science and Technology: Material World</p> <ul style="list-style-type: none">● Students will finalise their research on appropriate materials to construct a bush tucker garden at CSPS. Once their research is complete they will begin to design the layout of their sustainable environment. <p>Geography: Natural Disasters</p> <ul style="list-style-type: none">● Students will commence their assignment for Geography this term. In small groups, they will begin to research and prepare a bushfire safety plan as if they are a fire consultancy firm. <p>Creative Arts:</p> <ul style="list-style-type: none">● Students will finalise their masks for drama. Acrylic paints will be used to decorate each student's mask based on their designs.	<p>Other Reminders:</p> <ul style="list-style-type: none">● Tuesday: 2024 leadership applicants will deliver their prepared speeches.● Wednesday: 2024 leadership applicants will deliver their impromptu speeches.● Year 6 movie day- all students please complete the Google Form on the Stage 3 classroom to select your desired movie.
---	---

Positive Behaviour for Learning and Leader in Me - Term 4 - Week 5

PBL congratulations to Stage 2 and 3 for achieving their rewards last week. Teachers will discuss with the students which reward they will have from their list and when these will happen.

Our PBL focus for this week is moving safely and respectfully through the school by:

- Lining up in the correct location
- Walking quietly and safely through the school
- Allowing others to learn

Leader in Me we will continue exploring **Habit 6: Synergise** this week through Seahorse Circles on Friday. Students will be looking at how to work effectively with others and come up with solutions that build on each other's strengths.

Student Lighthouse Team our Student Lighthouse Team will be meeting on Monday during eating time this week. Our Student Canteen will be open on Monday, Wednesday and Friday.

Cronulla South Wellbeing Manual

Thank you to the parents who came along to our feedback sessions on Thursday afternoon and evening, we appreciate your feedback and will be utilising this to adjust the manual before it is shared with our community.

If any parents were unable to attend the sessions but would like to view the manual and provide feedback, you can request a paper copy of the manual to be sent home with your child and then you can provide feedback on a [feedback Google Form here](#).

School Uniform Photoshoot

Thank you to all parents who nominated their children to be part of the new uniform photo shoot that our school photo provider will undertake, Advanced life on 14 November. We have taken the names and done a random selection for each category, and the parents of the students chosen will be contacted in the coming days.

P&C News

P&C Meetings - Term 4

P&C Meetings for Term 4 will be held this Tuesday, 7 November and Tuesday, 28 November at 6:30 pm in the Library. We welcome all existing and new parents to attend and learn about updates regarding school activities and future moves and how you can become involved in your school's P&C events and committees. The meeting will be finished no later than 8:30 p.m.

2023 CSPS Tea Towel Fundraiser

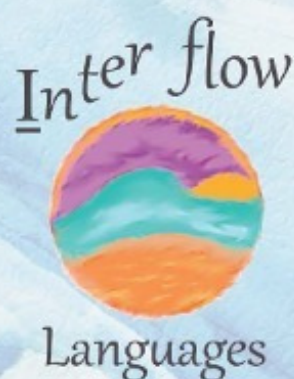
All the students and staff of CSPS have been hard at work drawing their Mona Lisa portraits! A great keepsake of 2023, perfect as Xmas presents for family AND for drying the dishes.

Order yours now on QKR, 1 for \$15, 3 for \$40. Funds raised will go back to our wonderful school. Ps. The image below is the CSPS Tea Towel created in 2021.



Community Events

Languages at Cronulla South PS



- Term 4, K - Yr 6
- before & after school
- French, Italian & Portuguese
- fun & engaging
- \$22/class (9 weeks)

Scan to **book now** & save your
child's spot for Term 4!



SCAN ME

Website: interflowlanguages.com | Email: hello@interflowlanguages.com

Caringbah High School

invites Aboriginal Families to our
Open Morning

14th November 2023, 9.00 - 11.30

Join us for a morning of cultural inclusion at
Caringbah High School
Please RSVP by Friday 10th November, using
this link:

<https://forms.gle/MqSJCCwqgZ9tVG3H8>

