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Newsletter - Term 1 Week 8 - 2022

# Lighthouse Leadership Looms

As we come to the middle of Week 8 of Term 1, we have 3 and a half weeks left of the term. Heavily hit by cases of COVID-19, we have seen lots of absence from school and this has affected our teaching and learning team as well with a number of teachers being unwell or having to isolate. Everyone is staying positive and we are pushing ahead with our programs and end of term events.

Our News Team is now up and running and you will see a couple of articles and a video that they have produced. This is a great initiative that is designed to bring in stage 3 students into a multi-faceted group of kids that can put into practice, technology, journalist, writing and drama skills. Take a look and respect that this is student work.

This Thursday we will be holding a parent information session that will be the harbinger of the launch of our School Lighthouse Team. This is the next stage of our Leader in Me program and we are very excited about it. Please come along to the session. It will be interactive so if you have an iPad or second computer available you will be able to interact with our presentation via Nearpod. We'll also record it so that it can be viewed later. The EOI for the Lighthouse Team is also outlined by Mr Jarman.

There are also some articles on Learning and Wellbeing, our Easter Celebrations and the P&C have their AGM next Tuesday 22 March via Zoom. Please come along and support the P&C.

Our next newsletter will be in week 10. Until then take care.

# COVID Response Procedures for Families

For those who are impacted by Covid, either as household contacts of confirmed cases, there are some procedures that need to be followed. I just wanted to provide an update on those required procedures. The summary below is up to date as of 9 March 2022. Please refer to the links for the most up to date advice.

#### If your child tests positive to Covid:

- Notify the school in Please include the date of the positive test, last day in attendance at school, and date of exposure (if known)
- Only if a RAT was used, notify via the Service NSW App or website.
- Immediately isolate for 7 All householder members must also isolate for 7 days
- Notify anyone your child spent time with
- Leave isolation after 7 days only if symptom We ask that you also please notify the school the day before returning to confirm. You do NOT require a negative test to leave isolation after having Covid. You DO need to be symptom-free for 24 hours.
- Refer to the detailed advice here: https://nsw.gov.au/ covid-19/management/advice-for-confirmed

Children who have tested positive to Covid will be marked absent from school, sick. They are NOT required to complete schoolwork. They should be resting so they can recover from their illness.

#### If your child is a household contact:

- All those in the same household as a positive case must isolate for 7 days
- Take a RAT or PCR as soon as possible and again if any symptoms are experienced
- Take a RAT or PCR on day 6 and return a negative test prior to leaving We ask that you also please notify the school the day before returning to confirm this.
- Take additional precautions for the following 7 days after isolation (see details in the link below)

• Refer to the detailed advice here: https://nsw.gov.au/ covid-19/management/people- exposed-to-covid

Children who are household contacts, who have NOT tested positive to Covid and are well, can participate in learning from home.

You can access the Department of Education resources here:

Students will also have ongoing access to their regular online learning programs such as Matletics and any homework set from Google Classrooms or SeeSaw.

The Department of Education provides a range of resources to support the wellbeing of students and families, which can be accessed here: https://education.nsw.gov.au/covid-19/ wellbeing-for-students- and-families

For support with online safety while learning from home visit: https://www.esafety.gov.au/newsroom/blogs/

covid-19-online-safety-kit-for-parents-and-carers https://www.esafety.gov.au/sites/default/files/2020-04/ aus-global-parent-online-safety-advice.pdf

Thank you for your ongoing support in helping to keep our community safe and learning.

# School Photo Reminder

Our school photo day is tomorrow, Thursday, 17th March 2022. Students are to wear full school uniform.

Sibling photo's will be taken at 8.20am on the Southern Site. Please meet at the library using the Trevellyan Street gate.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique 9 digit code:

#### CODE: P79DJNRJ6

Orders for sibling photo's will close at 11.59pm tonight. Sibling photographs will only be taken if an order has been placed.

Any parents who missed ordering a sibling photo before closing date, will have the opportunity to order after your school photos have been delivered to your school providing a sibling photo was taken on the day. If ordered, parents will receive a reminder slip in their child's photo pack/s advising how to order the sibling photo online but again after school photos are delivered.

#### School Photo Catch Up Day - Friday, 8 April 2022

Students who are absent for school photo day tomorrow, will have the opportunity of getting their individual portrait photos taken on Friday 8 April.

We will also be getting the Year 6, Leaders, Sports Captains, Tech Team and News Team group photos on this day.

Students who are getting their photo taken will need to wear full summer uniform. Students are more than welcome to bring their sports uniform to school so they can change uniform once their photos have been taken.

https://cronullasps.schoolzineplus.com/\_file/media/3496/ how\_to\_order\_school\_photos.pdf

# Selective High School Test - New Date

Due to the postponement of the Selective High School Placement Test scheduled for Thursday 10 March 2022, it has been delayed.

With a large number of students affected by the flooding across NSW, the Department of Education rescheduled the test date to ensure no students are disadvantaged. There were over 1000 students affected. We apologise for any inconvenience this delay may have caused you and your children.

The test has been rescheduled to Thursday 31 March 2022. The High Performing Students Team will provide you with further details as soon as they are available.

### Easter Celebrations

or

Keeping with tradition on Tuesday April 5 the K-2 Easter Hat Parade, 3-6 Eggshibition and Easter raffle will be held, notes for these events will be sent via SchoolZine. A separate note will be sent to year 6 students asking for assistance in organising and running the day. Only parents with students in K-2 are invited to attend the Easter Hat Parade. A live stream will be held from midday to showcase the Eggshibtion and the drawing of the Easter raffle. All the staff are extremely excited to see as many students as possible participating in these fun filled events.

### Harmony Day and K-6 Assembly

Next week, Friday 25<sup>th</sup> March 2022, we will be hosting our first face-to-face K-6 Assembly for the year. The assembly will be held in the school hall on the Northern Site commencing at 9.15 am. We are looking forward to 1N presenting their class item.

The assembly will also be celebrated as Harmony Day moved from the 21st. The assembly will be open to parents to come in and watch.

The Department of Home Affairs leads national celebrations for Harmony Week to recognise diversity and inclusion activities that take place during the entire week. Harmony Week is celebrated during the week (Monday to Sunday) that includes 21 March, which is the United Nations International Day for the Elimination of Racial Discrimination.

On this Harmony Day, we traditionally celebrate this using the colour orange. We ask that all children have a small addition to their normal uniform which is orange. This could be a ribbon, armband, badge, socks, hair adornment/colour or headband. It's not a full mufti day.

# K-2 News

Kindergarten had a very exciting start to Week 8 with their first Buddy session for the year. They enjoyed listening to stories read by our Year 6 Leaders. We look forward to many more buddy sessions, in particular, leading up to our Easter celebrations at the end of term.



This week we had a special delivery of brand-new decodable readers to the K-2 site. The purchase of these new readers was made possible due to the amazing response of the Cronulla South PS community in donating to last year's Spell-a-thon fundraiser. These readers will be covered over the next couple of weeks and then used as part of the Home Reading program moving into Term 2.

Year 2 have been enjoying their weekly swimming lessons and have already shown progress in their skills. Having strong water skills and a strong awareness of water safety is an essential for students, particularly when living so close to the beach. While Week 10 will be the last lesson for this term, we look forward to continuing the program again in Term 4.



### 3-6 News

#### Check-in Assessments and Catch-up Assessments

This week students in years 4 and 6 participated in check-in assessments. These are online assessments focused on reading and numeracy. The check-ins provide teachers with instant data regarding students strengths and learning opportunities which are matched with the NSW Syllabuses and the National Literacy and Numeracy Progressions. This data further assists teachers in future programming and addressing the learning needs of all students in these cohorts. Thank you to all the students that were involved as they engaged with the assessments in a mature and respectful manner which allowed them to try their best. A further check-in assessment will be completed at the end of the year for all students in years 3-6 to track their progress through the year and provide further data for teachers next year. For students that were not present during the assessments a catch-up day will be held in week 9.

#### Parent Teacher Interviews

Last week all families received notification of upcoming parent teacher interviews in week 10 of Term 1. All the staff are excited to be able to meet with families in person for the first time in what feels like a lifetime. If you have not done so please book your appointment ASAP as bookings close Wednesday 23 March 2022. Parent teacher interviews are a great opportunity to meet your child's teacher and to discuss their progress thus far in 2022. Please be mindful that interview times need to be strictly adhered to, to ensure equity for all families. So punctuality is vital and if necessary a further follow up time can be arranged with your child's teacher if more time is required.

#### High School 2023

A friendly reminder for students entering high school in 2023 that all high school forms need to be returned to the office by tomorrow as they are now overdue. Thank you to the families that have already returned them. The information is vital for your entry into Year 7 in 2023 and needs to be returned promptly.

#### Rugby League Gala Day

Thank you to parents who have returned consent and paid for the ET shield, which is happening next Tuesday 22 March. If you have not returned the consent form or paid for the day could you please do so no later than this Friday 18 March. Mr Park and Mr Jennings will be meeting with students who are participating during school hours in week 8 to discuss rules and tactics for the upcoming gala day. As a reminder all students need to wear mouth guards on the day as it is a safety requirement from the Department of Education.

#### Swimming Carnival

Last Friday our Cronulla South PS swimming carnival ribbons were handed out to all the swimmers who placed top four in their age group for races. Well done to all the students who received a ribbon and thank you to our Sports Captains for assisting in the presentation. A further congratulations to two of our students William and Jayden who qualified for the Sydney East Swimming Carnival that was held on Monday night. Once again I would like to send a big thank you to Mr Jennings for his efficient organisaton of our swimming carnival in what was the last sunny day for three weeks, your timing was impeccable Mr Jennings.



### News Team

#### Young Leader's Day by the News Team

On Tuesday the 8th of March at Darling Harbour, the 8 school leaders took a train to the city to watch four amazing speakers talk about their life experiences at Young Leader's Day. As a gift, Mrs Wittey gave us each a halogen pin. The Halogen pin represents the halogen light and leadership.

#### Bronte Campbell

Bronte Campbell is an outstanding Olympic swimmer who has represented Australia many times. Born on the 14th of May 1994, the second of five children born to Eric and Jenny Campbell. Bronte's older sister, Cate, also competes in swimming events at the Olympics. Jenny was once a synchronized swimmer and taught her 4 daughters to swim. Bronte and Cate are both Olympic swimmers. Not very long into Bronte's swimming career (2016), she injured her shoulder. She has now been injured twice in her lifetime. At Young Leaders Day she told us to never give up on our dreams, however impossible it may seem. She also told us that we should always listen to our bodies, they know when they are hurt.

#### Josh Pyke

Josh Pyke, a singer song-writer, musician, producer, and childrens book author. Having received an APRA Award for film composition, Josh has also worked on recent TV / advertising projects, including popular ABC series The Justine Clarke Show, Miki Vs The World (Season 1&2) and the upcoming

drama series, Troppo. In his first band at the age of 12 years of age, when he played in front of 650 parents at his primary school graduation, he knew that from then on, he would play music. Josh has many talents, including writing children's books, such as The Incredible Runaway Snot, Lights Out, Leonard, and A Banana is a Banana. He also has recently released his new children's books called Chatter Puss and Family Tree. He taught us that you shouldn't give up, even when things get tough, and that you should live on your own set of rules, not someone else's set of rules.

#### Anthony Harries Carroll

Anthony Harries Carrol is a lifeguard in Bondi Rescue. He plays a vital role in saving people. He has been a lifesaver for 31 years and a lifeguard for 25. He was born on the 5th of August, 1976 in Australia. As of 2021 he turned 45 making the Reality Star List. He is a hero in our everyday lives saving and rescuing our fellow citizens. He has accomplished all the prerequisites of being a lifesaver. He works great in a team, is physically fit, has fun and has mastered aquatic safety skills. We listened to this incredible leader and learnt about staying healthy and not giving up on your dream. He educated us on his life and how became an inspiring leader today. He told us stories of rescues and how he became a worldwide hero.

### Lachie Smart

Lachie Smart, the youngest pilot to fly around the world, at only 18 years old this incredible teenager successfully took a trip around the world. As Lachie Smart was planning his travel around the world, he realized he needed much more money than he had. Instead of getting a job and saving up for the \$500 he decided to get sponsors. So his search for sponsors began. He went to many companies hoping to get sponsored but it was always the same answer, 'No'. Even though many people turned him down, until he finally got a sponsor. After that the sponsors came rolling in! After almost two and a half years later he finished planning and he successfully made it around the world in a single engine plane. 'Think of a famous actor ' he said. 'Are they successful? Now think of an olympic athlete. Are they successful? Now if you judge an actor on their sporting skills they won't be as good in that area.

The Leaders were eager to share what they learnt from the Young Leaders Day. The students of Cronulla South Public School are encouraged to implement some of these inspirational messages into their own lives.

# "The 2022 Swimming Carnival" brought to you by the News Team

 $\label{eq:https://www.youtube.com/embed/hBybm7J3h0E?showinf o=1&rel=0$ 

### Student Lighthouse Team

This week, we are launching the application process for our Student Lighthouse Team as part of our Leader in Me framework at Cronulla South Public School.

The Student Lighthouse Team is a group of interested students from Years 2-6 who are involved in the planning and direction of student-led initiatives across the school. They work collaboratively with other students/leaders across the school to plan and run events and projects in a range of areas through Action Teams.

The Student Lighthouse Team is one aspect of our Leadership program at Cronulla South Public School. They are not the only leaders at our school, as we believe all students are leaders, but instead, they act as a conduit to facilitate, develop, organise and enhance initiatives in a student-centred way. This develops their skills in leadership, as well as improving student voice in our school programs.

The criteria for members of our Student Lighthouse Team are:

- 1. Dependable, reliable and respectful
- 2. Strong work ethic
- 3. Great behaviour in and out of school, demonstrating our PBL values
- 4. Excellent attendance (both at school and Student Lighthouse Team meetings)
- 5. Good judgement and decision making
- 6. Comfortable with public speaking
- 7. Demonstrate the 7 Habits

To apply to be part of the Student Lighthouse Team, interested students from Years 2-6 must complete an online expression of interest. This Google Form will ask them about their leadership skills and their ideas for improving or enhancing our school. This form may be completed with the assistance of parents, especially for younger students. This Google Form will be open until 4:00pm on Friday 25 March 2022. Unfortunately, late applications cannot be accepted.

These expressions of interest will be considered by the Student Lighthouse Team Coordinator, as well as the Principal and a member of the Staff Lighthouse Team. Depending on the number of applications, these may be shortlisted.

Please note that students who apply for the Student Lighthouse Team and are not selected will be prioritised for positions in Action Teams as they are offered throughout the year.

If required, shortlisted students may be invited to a leadership chat with the Student Lighthouse Team Coordinator, along with a member of the Student Leadership Team and Dr Lavitt. This will be a conversation to better understand their leadership capabilities and ideas for improving the school.

The Student Lighthouse Team will then be formed and announced. Consideration will be given to having fair representation from each grade where possible. The Student Lighthouse Team will have regular meetings throughout the year, as well as more frequent meetings closer to particular events. Please note that all Student Leaders will be included as part of the Student Lighthouse Team, as discussed at the end of 2021. Student Leaders will not need to complete an expression of interest.

The Student Lighthouse Team will form Action Teams that will work with students from across the school to develop, organise and implement ideas to improve the school. These Action Teams will occur throughout the year and all students will have the opportunity to complete an Expression of Interest to join these teams. We understand that parents and carers may have questions about the Student Lighthouse Team, so we will be hosting a parent and carer information session on Thursday 17 March at 6:30 pm via Zoom. Here we will discuss the Student Lighthouse Team and have the opportunity to answer any questions you may have. This session will be recorded for any parents or carers who are unable to attend. We will be using both Zoom and Nearpod for this session, so it would be helpful (although not essential) to have a second device available to access Nearpod (a phone or tablet would be fine).

Nearpod can be accessed via a browser at https://nearpod.com/ and then there will be a code to enter to join the presentation as a student.

#### Lighthouse Team Parent Zoom Infomation Session

Meeting ID: 626 0910 3241 Passcode: 911085

We are looking forward to this student initiative and seeing students developing, sharing and leading their ideas to continue to improve our school. Thank you for your support.

# **CSPS** Dance Program

We have had an amazing response to our Dance EOI survey. It is fantastic to see the level of interest in our Creative Arts programs across the school. The information provided in the survey has enabled us to refine and develop our group structure for the 2022 Dance Ensembles. The structure for 2022 includes the following groups;

- Years 5 & 6 Girls Dance Ensemble
- Years 2- 6 Boys Dance Ensemble
- Years 2-4 Girls Dance Ensemble

It is anticipated that our Year 5 and 6 Girls Dance Ensemble will commence their lessons this week, during Thursday lunchtimes. In Term 2, we will begin our 2-6 Boys Dance Ensemble. The boys will rehearse on Wednesday lunch times and a 2-4 Girls Dance Ensemble which will have rehearsals on Tuesdays during lunch times. We are aiming to participate in a variety of performance opportunities this year. These will be communicated once the groups have commenced rehearsals.

# Leader in Me and Positive Behaviour for Learning

Our token boxes are continuing to fill as students are working hard to demonstrate positive behaviours on the playground. There were plenty of great discussions around Habit 2: *Begin with the End in Mind* last week as well. I know in Year 2 we spoke about our vision for 2022 and discussed some goals that we wanted to achieve. We also did some activities to learn about making goals **specific** and **achievable**.

This fortnight we have moved onto Habit 3: *Put First Things First*, which is about looking at a range of jobs, activities or responsibilities and putting the most important ones first. Students will be learning about prioritising and you may hear

the phrase "Work first, then play" in your discussions with your children (at least we hope so!). This can be a good opportunity to discuss responsibilities at home and help your children to complete the most important or necessary tasks first before moving onto other, perhaps more preferred, activities.

At the beginning of the year, each class discussed their vision for their classroom and what the students and teachers wanted to achieve. They then collaborated (or synergised) to create their Class Mission Statements. We're excited to share these with you in this newsletter. It would be great to discuss your child's class mission statement with them and see how you can support them to achieve this at home.



For our Positive Behaviour for Learning focus this fortnight is the Toilets. Class teachers have been discussing the expectations around being Safe, Respectful and an Active Learner when going to the toilets. We are particularly encouraging students to use the toilet when the first bell rings at the end of recess and lunch, this helps us maximise learning time for all students and minimise the interruption to learning, especially when teachers are giving instructions or explaining a concept.

# Learning and Support Programs

At our school we are fortunate to have a range of programs to support the learning of students with a range of skills, understandings and abilities. Our specialist staff, Mrs Hamill, Mrs Askew, Mrs Granger and Mrs McKinlay, work with many students and classes, sometimes working in the classroom with the class teacher and sometimes withdrawing students for more focused learning in a small group setting. Our focus is primarily on literacy and numeracy through these learning and support opportunities.

Students involved in working with our specialist staff are selected based on discussions with class teachers, as well as looking at assessment data and classroom observations. Please note that selection and involvement in these programs does not imply a deficit or concern for your child's learning. It is important for students to have a thorough understanding of all concepts across the curriculum and sometimes they may develop gaps due to absences, periods of disengagement or requiring multiple presentations of a concept before developing a full understanding. Our learning support program is designed to address these gaps so that students may fully engage with and understand concepts in literacy and numeracy. Our work from the Learning Pool and numeracy in 2021 has shown staff the benefits of working with smaller groups of students on activities designed and targeted at their specific level. Through these short focused sessions, we observed great improvement in student understanding for all groups.

If your child is involved in a withdrawal program, you will have been contacted by the end of this week to let you know about the type of program and what students will be doing in these sessions. We have endeavoured to schedule these withdrawal sessions when students would be completing the same or similar activities in their class, so that learning is not missed but instead enhanced.

If you have any questions about our learning and support programs, please feel free to contact the school. Class teachers will also be able to provide information about student learning at our Parent Teacher Interviews held in Week 10.

# P&C News

# P&C AGM

On Tuesday 22nd March 2022, we will have our AGM and meeting to follow.

All positions will be open and we encourage our new parents to join and become supportive members of our school community.

The AGM will run for approximately 15-20min. Following will be our standard P&C meeting. The meeting runs for approximately 1 hour. It's a great way to hear what the subcommittees have been busy doing for our school and we always look forward to hearing the latest news and updates from our informed Principal, Dr Neil Lavitt.

We would love to see new faces and parents join the P&C and look forward to a year where the P&C can actively support the school and community with fundraiser events and upgrades to our school facilities.

The meeting will be held via zoom. Link details, agenda and minutes will be provided closer to the meeting date.

The details for the meeting are:

### 2022 P&C AGM

Meeting ID: 676 3429 2282 Passcode: 247510

You will require a logged in Zoom account to access

Look forward to seeing you all there

### Marietta Buiekma

P&C President

### Canteen

Thanks to Lauren, John, Jess, Bianca, Corrin, Rui, Iza, Danielle, Kate, Jo, Johnele, Casey, Dan and Lorinda for volunteering at the canteen over the last few weeks, it really is appreciated.

We are always looking for more volunteers so please add yourself to the roster if you can. It's a great way to meet other parents and help raise funds for the school. We still have spots to fill for this term and the roster for next term is also ready.

https://signup.zone/csps-canteen-roster

### Ordering

A reminder that the cut off time for ordering is now 8am and that orders don't need to be placed just on Tuesday and Thursday mornings. They can also be placed in advance.

Parents are reminded not to place orders through the office.

# **Community Events**

https://cronullasps.schoolzineplus.com/\_file/media/3492/ cronulla\_jnr\_afc.pdf

https://cronullasps.schoolzineplus.com/\_file/media/3495/ ssha\_friday\_night\_hockey.pdf