



**CRONULLA SOUTH  
PUBLIC SCHOOL**



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Newsletter - Term 3 Week 7

## Principal's Report

Welcome to our week 7 newsletter. On behalf of all the teachers and administration staff, thank you once again for your massive support for the effort to ensure continuity of learning for all the children at Cronulla South Public School. While case numbers are high at this time, we stay hopeful of more positive messages about the return to school and will keep you up to date with them as we hear them.

It is Book Week and while we haven't yet been able to share costumes at a book parade, we'll keep that until a time when we can do it properly. This week I have been able to read to Kindergarten and Year 1 and tomorrow Year 2. It is lovely to be able to do this while being so remote.

Mr Jennings commenced duty last week following the departure of Mrs Bridgitte Chapman. We all said a virtual goodbye to Bridgitte to wish her all the best for the exciting times with the birth of her third child. Mr Jennings is settling in and working with the essential worker groups as well as some of our equity learners.

This newsletter contains some examples of some of the work completed by K-2 and 3-6 students which I feel is important to share. We know it is important to provide feedback on work and this has been a big focus going forward. See that in the relevant sections below. There is also a repeat and updated version of the advice for the coming weeks. We acknowledge the need for some catch-up time for children and families and have incorporated that for weeks 8 and 9. Our teachers will focus on providing suggestions for what students can work on during this catch-up day.

Finally, you will note some advice about our current understanding around the return to school.

## Return to School

The media has been whipping up a crescendo of speculation around the return to school and there is little doubt that it will be weighing up on everyone's mind. We have been promised returned freedoms based upon a National Plan based on vaccination levels. For schools, this is a complex issue which the NSW Department of Education is determined to get right. We anticipate some clearer plans around what that will look like in the next week or so. We also anticipate that every school will have to contextualise the plans and develop a local return plan that meets the timeline to mitigate risk in different ways. The school executive committee is hoping to develop a plan for this next week and then discuss this with you in Week 9.

On Wednesday, 8 September, the school executive committee will be holding open Zoom meetings at 8am, 1pm and 4pm to present our plans and for parents to ask questions about what we anticipate. This will be a clearer vision of what the return to school will look like. Ms Pryor, Mrs Waring, Mr Jarman and Mr Lavitt will be in these Zoom sessions.

### Zoom Sessions

Zoom in at 8am - 8:15am, 1 pm - 1:15 pm or 4 pm - 4:15 pm.

## Weeks 8 through to 10

Last last week, we advised you of our preliminary plans for weeks 8, 9 and 10. While we have not been formally told of the government plans for schools from next term, we have been told that it will be learning from home for these weeks. Since last week we have made some modifications. On Wednesday next week, and week 9, there will be learning catchup days for students. This will be an opportunity to revisit some learning that feedback has been provided for or to complete some of the activities that perhaps you could not complete in the previous weeks. It will also be an opportunity to dabble in the 'Something Else' section of our programs.

## Weeks 8 and 9

In Week's 8 and 9, we will return to our regular weekly programming, complete with morning check-ins and live sessions with Mrs Askew, Mrs Hamill and Mr Jennings. We will be commencing a student wellbeing team initiative that will feed into week 10, which will be slightly different (more about that later). There will be live video class sessions in place of afternoon check-ins as well as our series of Number Talks will be continuing for all learning groups.

Our teachers are currently engaged in professional development in the use of rich and challenging mathematics tasks. You will start to see some of these appear in programming throughout the week. Additionally, our instructional leadership team led by Mrs Waring and Ms Pryor are developing the capability to launch a new initiative which (like Number Talks) is designed for a face to face classroom. Still, we will be taking on the challenge to make it an online initiative. It is called, Launch, Explore and Summarise and staff in weeks 8 and 9 will be engaged in professional learning around this initiative.

There will be a catchup day on Wednesday of weeks 8 and 9.

## Week 10 – Student Wellbeing 'Explore' Week

Week 10 will be a bit different. We will be reducing the number of conventional learning activities and offering several live 'explore' sessions for things like science, music, drama, art, craft, and technology. Additionally, we will still run our morning check-ins, but there will be no class check-ins.

Ms Waring and Pryor will be leading our Launch, Explore and Summarise sessions online, and our student wellbeing teams will be presenting all week on topics of wellbeing they develop over the next 3 weeks. We'll be rounding the week with a whole school assembly via a Zoom webinar.

We are still in the planning phase, but we felt it would be good to give you a heads up about this.

## Kindergarten 2022

We continue to accept enrolments for Kindergarten 2022. While we understand that the changes in access to the school may be discouraging enrolments during this period, we are now able to take enrolments via the online process set up through the department. Our Kindergarten Information Evening was held as a Zoom webinar on 22 July 2021. The video includes lots of information about the school for new families.

<https://www.youtube.com/embed/VIEWSp-wzMY?showinfo=1&rel=0>

A postcard with the dates for orientation and transition is shown below, however, we are at this time unsure if this will be possible given the current restrictions and the likely pathway out of these restrictions. Please enrol and we will then be able to advise you about dates. I know that every effort will be made to ensure that the transition is smooth.



**Cronulla South**  
Public School

**Important Dates for Kindergarten 2022**

Information Evening  
<https://bit.ly/3eVJhes> Recorded YouTube Session

Orientation Morning  
Wednesday, 13th October 2021 from 9am-10:50am

Transition Afternoon  
Tuesday, 19th October 2021 from 1:30pm-2:30pm

Transition Afternoon  
Thursday, 28th October 2021 from 1:30pm-2:30pm

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Website: <https://cronullas-p.schools.nsw.gov.au/>

SCAN ME

## Book Week and Assembly

This week is Book Week and we have been exploring Old Worlds, New Worlds and Other Worlds this week as part of the CBCA Book Week. It is not over yet, so please go to our [Parent - Learning from Home Information site](#) to have a look at what else is on offer.

A big reminder that at 9:30 am on Friday we are also holding our whole school assembly via a Zoom Webinar at the following link.

The passcode is: **assembly**

Please make an effort to have your children attend this. Of course, you are welcome also.

## Book Week 2021 - Old Worlds, New Worlds, Other Worlds

This week, we have continued to celebrate a love of books and Australian authors and illustrators. Our students have enjoyed getting to watch some live streamed author talks, seeing what goes on in authors' and illustrators' heads when they are imagining, creating and drawing their characters to life - as well as giving some tips and tricks for students when writing their own stories. K-2 were fortunate enough to hear from Alexa Moses, Jacqueline Harvey, Jules Faber and Yvette Poshoglian, while 3-6 got to see Jules Faber, Maryam Master and Nathan Luff in their session.

Students have also been busy creating some videos as part of their Book Week activities using Flipgrid. We've had some fantastic book recommendations with students explaining why they love the books that they do. We've loved hearing how school and reading has changed as students have conducted interviews with family members. We've been transported to other worlds with some spectacular creative writing. We've also viewed a wide range of amazing artworks and creations with the theme of new worlds. We will get to share some of these at the K-6 assembly this Friday so we'd love for you to join us then.

We as a staff are so thankful for the love of reading that you have instilled and encouraged in our students and for the time you spend reading to and with them. We know that reading is such a critical skill that students will use throughout their lives, but equally as important is a love and appreciation of good



books and discovering the many worlds that we can uncover when we explore them.



## Kindergarten focus in on their feelings

As part of the Week 6 Kindergarten program, students were given the opportunity to think about their feelings and discuss different types of feelings. Learning to identify and express feelings in a positive way helps kids develop the skills they need to manage them effectively. As you can see, there are a whole lot of feelings going around!

*"Today I feel happy because I can go to the beach after my school work."*

*"Today I feel happy because mummy is making banana and chocolate cakes."*

*"Today I feel excited because it is almost my birthday! It is in 2 days."*

*"Today I feel sad because I want to go to school."*

*"Today I feel happy because I am listening to an audiobook."*

*"Today I feel happy because I had a good weekend. I slept in the tent for two nights."*

*"Today I feel happy."*

*"Today I feel tired."*

*"Today I feel joy because I have a new 2 wheel scooter."*

*"I feel sad today because I want to go back to school to see my friends."*

*"Today I am feeling happy because it is a sunny day."*

*"Today I feel excited."*

*"Today I feel happy because I am going to the beach. I am going to have fun. I am going to play in the sand."*

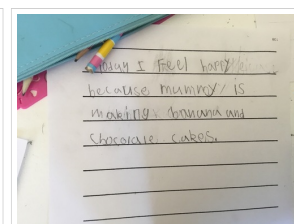
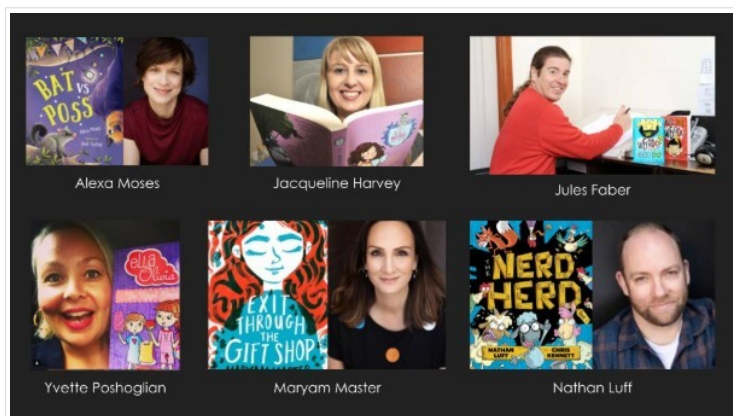
*"I am excited about starting school. I am also tired."*

*"I am feeling happy because I like the laptop."*

*"I feel good when I skate"*

*"I feel happy when I am at the beach with my family"*

*"I feel good when I am watching movies"*



## K - 2 News

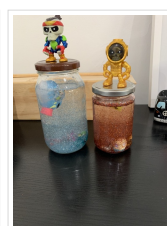
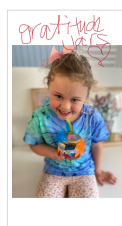
### Celebration of K-2 Distance Learning

We have put together a video to celebrate all the hard work that our students, teachers and families have been doing during this distance learning time. The students are an important reminder that while there are a few things we can't be doing at this moment in time, there are plenty of things we can still do! We hope you enjoy it!

[https://youtu.be/tEx\\_R03RL48](https://youtu.be/tEx_R03RL48)

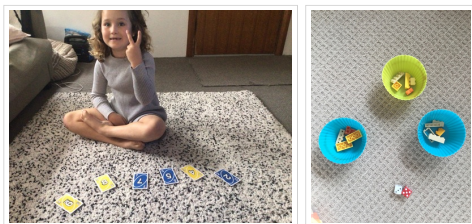
### Kindergarten counting their rainbows - a focus on gratitude

Here are some of activities that Kindergarten students participated in as they took the time to reflect on what they are grateful for.



## Kindergarten - numeracy @ home

There have been some creative ideas for things to count and group coming through from our Kindergarten students. Last week the focus on fractions was a great opportunity to create some morning teas that had either 'whole' or 'part of a whole' food items. We are so proud of the resourcefulness of families!



<https://www.youtube.com/embed/K6bwZ1swK0A?showinfo=1&rel=0>

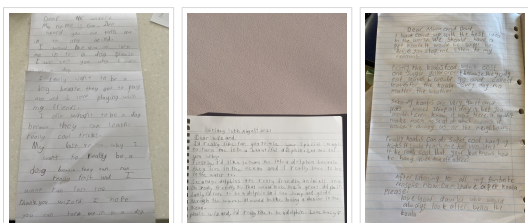
<https://www.youtube.com/embed/dWfXGy9Wge0?showinfo=1&rel=0>

[https://www.youtube.com/embed/cZ\\_R9djD2-4?showinfo=1&rel=0](https://www.youtube.com/embed/cZ_R9djD2-4?showinfo=1&rel=0)

### Stage 1 Persuasive writing

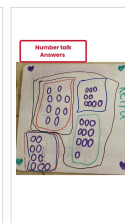
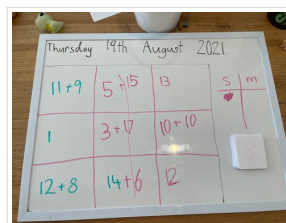
In the first half of Term 3, stage 1 writing had a persuasive focus. During home learning, students wrote various texts and letters based on the characters and events of the focus story for that week. Some of the writing tasks included:

- If you were Principal for the day, what would you keep the same and what would you change?
- Don't squish the ant! - A letter to the boy from 'Hey Ant' convincing him not to squish the ant in the story.
- Dear Lion - A letter to the lion in the story 'It's Bedtime William' convincing him that it's time to go to bed.
- I should get a new pet - A letter to family members convincing them what pet they should purchase, inspired by the story 'I wanna iguana'.
- Dear Wizard - A letter to a wizard convincing him to turn students into various animals as they no longer wish to be human. This letter was inspired by the hilarious 'I don't want to be a frog' book.



### Stage 1 Numeracy

Each week we have integrated number tasks into the learning program. These encourage students to develop their ability to work flexibly with numbers and develop reasoning skills. With every task, the teachers have been so excited to see how students are progressing and using their strategies to work out the solutions to problems.



## 3-6 News

We have been so proud of the work that the in 3-6 students have been submitting whilst doing Learning from Home. It has been wonderful seeing the positive comments shared by the students about their learning and also the comments of self reflection on what they would like to achieve next. The skills of self reflection, and listening to and applying feedback are such an important part of learning. In this week's newsletter we have included some of the wonderful work the 3-6 students have shared via Google Classroom, where they have reflected on their work and provided feedback.

### My Persuasive Topic...

#### Interesting fact opener.....

Did you know, that if we all grew our own Veggies, we wouldn't have to spend as much money on them at the shops? Plus, you can go and pick your own veggies whenever you want, and you can even pick them fresh!

**Feedback about the task: Today I learnt that to write a successful persuasive story, you must have open or at least have a fact about the topic you are doing.** Poppy

### Write your summary below

#### The Southern Rockhopper Penguin

The Southern Rockhopper Penguin is the smallest of the crested penguin family it only weighs 2 -3.8kg. They live on islands outside of Antarctica like Heard Island, the McDonald Islands and Macquarie Island. The Rockhopper species have significantly decreased in the past few years scientist think this is because climate change.

These penguin breed for 6 week in November the females lay 2 eggs normally each egg is 4 to 5 days apart the first egg is smaller than the second. The eggs stay in egg form for 32 to 34 days. When the eggs are still not hatched the males go out to sea for 2-4 weeks and then come back and guard the new born chicks for 3 weeks so the mum can get food and then feed it back to her chick. The Rockhopper chicks leave the colony in mid february.

Rockhopper penguins molt annually they molt early if there is enough food if there is not they delay their molt. They finish molting in mid May. Rockhopper penguins hunt a variety of prey, crustation are the most common. Their diet varies depending on the time of year and their location. They can dive 20 to 30 meters to catch their prey the deepest dive

**I think that this lesson was fun and helped me a lot.** Ryan



# My summary of the Emperor Penguin

Write your summary here.....

Emperor penguins are black and white in colouration and are the largest members of the penguin family. They gather together into 50 colonies and are known for being the world's deepest diving birds, diving 550 meters for food.

## Feedback

How did you go with this activity today? What do you now know?

Today's activity was really helpful. I learnt that I can find and now know what a topic sentence is.

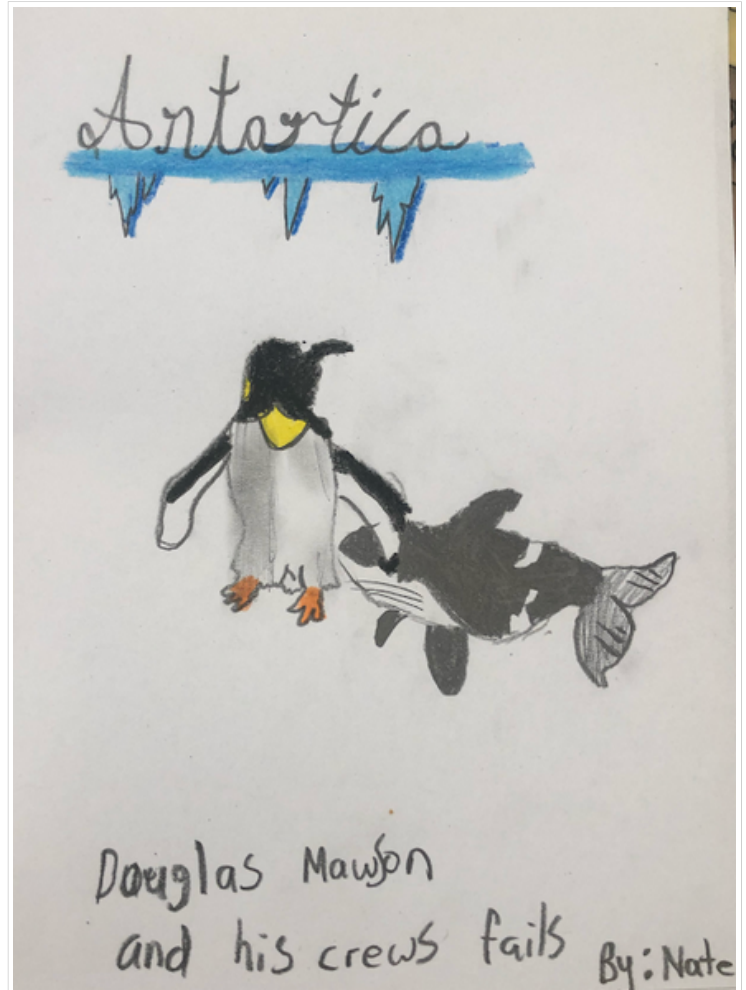
It was easier to find the key points today after watching the video and I liked how you showed us how to use the mind map to combine the information to make a summary paragraph.

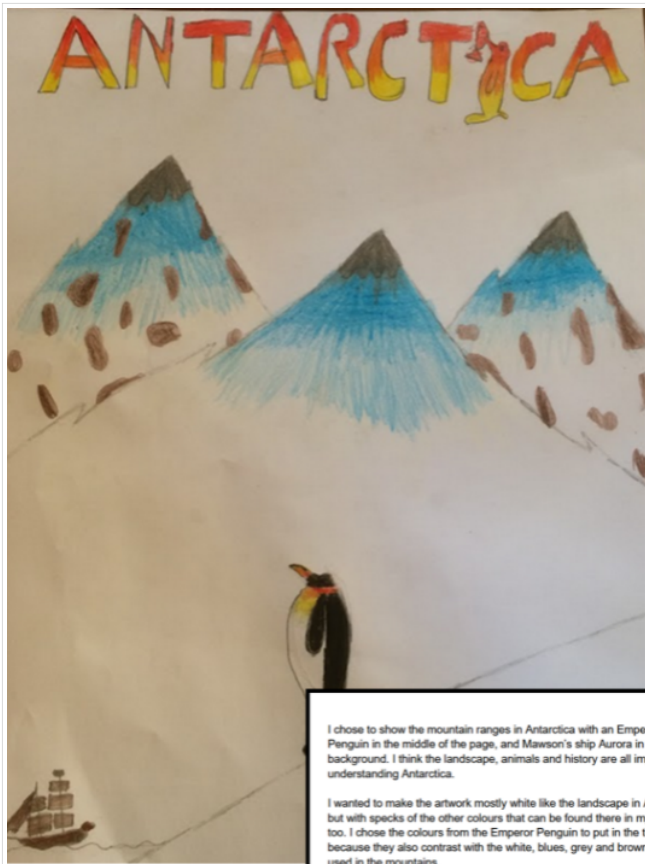
I feel like I'm starting to understand summarising.

Caleb



It was really fun making the mandala. I liked looking for all the things in the garden.





I chose to show the mountain ranges in Antarctica with an Emperor Penguin in the middle of the page, and Mason's ship Aurora in the background. I think the landscape, animals and history are all important to understanding Antarctica.

I wanted to make the artwork mostly white like the landscape in Antarctica, but with specks of the other colours that can be found there in my picture too. I chose the colours from the Emperor Penguin to put in the title because they also contrast with the white, blues, grey and brown that I used in the mountains.

I tried to make the landscape 3-D with mountains in the background, the Aurora in the middle and the Emperor Penguin at the front.

I used coloured pencils and paper as that is what we had at home. If it hadn't been a task we had to make ourselves, I would have liked to use graphics and Canva as I think the images would have looked more realistic and stronger. I think I still managed to capture a good image of Antarctica.



More outdoor lessons like this would be great! William loved it. Best activity yet.

### How well did you listen?

Which street does the Once-ler live on?

- The once-ler street live on a dark street the people did not listen to the lorax.

What do you think "the wind smells slow and sour" means?

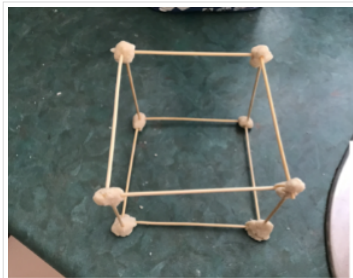
- I think that the wind smells slow and sour means to me is that the place was nice in the time.

Why don't you see the Once-ler? What is he doing?

- The once-ler doesn't want to be seen because he lives in a dark place and in that dark place he likes to be alone. My prediction on what is going on is that he has makes choices that he doesn't know how to change and he doesn't have a supportive loving family or community or the lorax to help him get out of the dark street.

Thank you Mrs Wittey i appreciate your compliments they make me feel happy inside. Mrs Wittey I also appreciate your voice message about how I am improving in my great starter sentences and simple sentences and expanding into compound and more complex thinking for me.....Thank you xxooxx Kiara

I really liked this Maths Task.  
Maya



I made the dough and I made a square it was really really really fun thank you for making this a task

## Student Wellbeing Team

As part of our Leader in Me program at Cronulla South, we have brought together a team of self-nominated students from Years 3-6 with ideas about wellbeing and what we could do to support the wellbeing of all students at our school. These students meet weekly and have put forward many suggestions and initiatives that we will see over the coming weeks.

The students are very excited for our Student Wellbeing Week to be held in Week 10 of this term. This week will look quite different to other weeks of distance learning, with a range of activities offered throughout the week for students to join such



## Community Events

[https://cronullasps.schoolzineplus.com/\\_file/media/2795/seagulls\\_cricket\\_2021\\_1\\_.pdf](https://cronullasps.schoolzineplus.com/_file/media/2795/seagulls_cricket_2021_1_.pdf)

as cooking lessons, live art classes, Kahoots, scavenger hunts, STEM activities, coding and the list goes on. All students from K-6 will be welcome to participate in as many activities as they would like to throughout the week. Two of our Student Wellbeing Team members will be speaking about this at our K-6 Assembly on Friday.

In addition, the Student Wellbeing Team has also selected some themes and simple activities each week coming up to Student Wellbeing Week. This week's theme is mindfulness - the ability to be present, aware and attentive to thoughts without being overwhelmed. Mindfulness can improve focus and reduce anxiety and stress in people of all ages.

This week, we have shared some guided meditations/body scans in our Microsoft Teams for K-6 students to complete. You may even like to join in with your child or children. We are also encouraging students to spend some time this week doing an activity that they love - taking a break and being present, both of which are important for positive wellbeing.

You can find some more information about mindfulness here:

<https://www.mindful.org/what-is-mindfulness/>

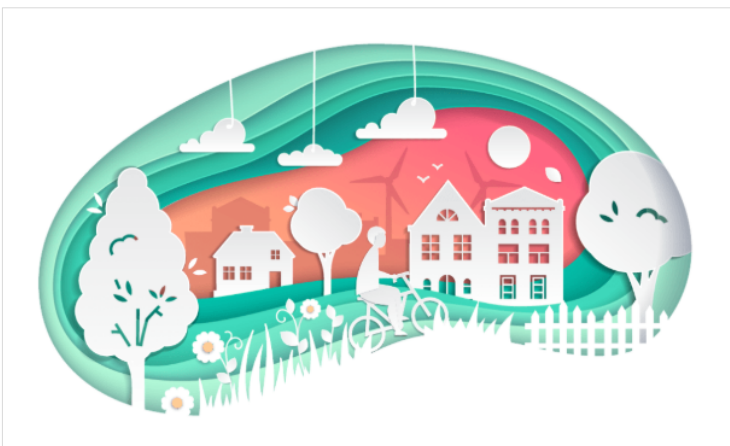
In addition, this site is quite useful for understanding mindfulness for children, with some guided meditations, tips for helping students cope with stress and ideas for families to support mindfulness and wellbeing:

<https://www.mindful.org/mindfulness-for-kids/>

We have set up a page on our Parent - Learning From Home Information website with our Week 7 Wellbeing focus and will update it with the Week 8 and Week 9 themes in the coming weeks. You can access it here:

<https://coda.io/@cronullasouthps/plfh/week-7-mindfulness-74>

Thank you for supporting your children with this week's wellbeing theme. Our Student Wellbeing Team is really excited for the coming weeks as well.



## P & C Meeting

The next P & C Meeting will be held via Zoom on Wednesday 15 September at 4:45 pm. The Agenda and minutes from last meeting for this will be distributed to members next week.

The session will be held at [this Zoom Link](#).