



**CRONULLA SOUTH
PUBLIC SCHOOL**



121 Ewos Parade
Cronulla NSW 2230

Subscribe: <https://cronullasps.schoolzineplus.com/subscribe>

Email: cronullas-p.school@det.nsw.edu.au

Phone: 02 9523 5649

Fax: 02 9544 1373



Newsletter - Term 3 Week 5

Principal's Report

The mid way point approaches for what has proved to be one of the loneliest periods on the school site. Sydney went into lockdown on the evening of the first day of the winter school holiday and has stayed there. For many children, these seven weeks is the longest break from being on the school site as our summer break is only just over 5 weeks. We continue to maintain the connection as much as we can through the Learning from Home Program. At this point, while we know that the existing stay at home orders will take us until the end of Week 7 - 27 August, the ever-increasing case numbers appear to make this seem optimistic. We want you to know that we are all working hard to make this period while learning at home as great as possible.

This edition of the newsletter will once more be smaller than normal. However, we are happy to include some notable items, including the sharing of videos and some announcements about book week. You will also see a request from the P&C which is a repeat of yesterday's SchoolZine message to sign a petition for a grant to fund the next stage in the school, master plan. Please ensure that you do and share it with relatives as the weight of signatures will make a massive difference in the outcome of the grant.

Thank you to the many families who joined us as attendees in our Zoom Webinar that was held last Thursday. The recording of that webinar has been shared via the Parent - Learning from Home information site but is also shared here. This video provides some context about our Learning from Home effort as well as sharing some of the results of our two surveys to parents and the community. The results of our parent survey are available on the Parent - Learning from Home information site and are highlighted here.

I will continue to update you on any development that affects the school community and your children as soon as I have the information at hand.

Parent - Learning from Home - Webinar

The Zoom webinar was held last Thursday, 6 August, and provided families with lots of information about our learning from home effort in K-2 and 3-6, as well as wellbeing information and summaries of the Parent and Staff survey results. The video is linked below as well as being available via the [Parent - Learning from Home Information site](#)

<https://www.youtube.com/embed/zlbv8Kv5PtY?showinfo=1&el=0>

Parent Learning from Home - Survey Results

The survey results are available to view [at this link](#). Or in the embedded site snippet below. It is not necessary to click the Open in Coda button - you may need to click the accept cookies button though. This is safe.

<p>JavaScript Required</p> <p>We're sorry, but Coda doesn't work properly without JavaScript enabled.</p>

**<iframe
src="https://www.googletagmanager.com/ns.html?id=GTM-K32GRXP?advertisingNotAllowed=false" height="0" width="0" style="display:none; visibility:hidden"></iframe>**

https://coda.io/embed/Gwd3qVOPYE/_suK3i?viewMode=embed&hideSections=true

Kindergarten 2022

We continue to accept enrolments for Kindergarten 2022. While we understand that the changes in access to the school may be discouraging enrolments during this period, we are now able to take enrolments via the online process set up through the

department. Our Kindergarten Information Evening was held as Zoom webinar held on 22 July 2021. The video includes lots of information about the school for new families.

<https://www.youtube.com/embed/VIEWSp-wzMY?showinfo=1&rel=0>

A postcard with the dates for orientation and transition is shown below, however, we are at this time unsure if this will be possible given the current restrictions and the likely pathway out of these restrictions. Please enrol and we will then be able to advise you about dates. I know that every effort will be made to ensure that the transition is smooth.



Message from the NSW Governor - The Honourable Margaret Beazley AC QC.

The school received a lovely surprise in the email today in the form of a video message from Her Excellency the Governor of New South Wales The Honourable Margaret Beazley AC QC.

The message was a heartfelt thank you to all of the school community for their efforts during these unprecedented times.

Please view the video at the link below.

<https://www.youtube.com/embed/iQzH8DPwbbc?showinfo=1&rel=0>

URGENT P & C Request

We URGENTLY need your support.

This year's project submitted for Community Partnership funding is focusing on a major upgrade to the school's classroom in Block B. The strategy we have followed for upgrades has always been in line with the Masterplan.

Priority areas such as the library and toilets were upgraded first and the next areas of focus are to gradually upgrade interiors and where possible exteriors of classrooms. This will be at least a 2-year project. Unfortunately, all our school's classrooms have not changed for decades (with no exaggeration).

The grant is to create a benchmark classroom that will act as a model for the upgrade of all classrooms. The project is to build a deck (outdoor learning space), a full upgrade to the interiors - covering all old brickwork, conduits, old electrical outlets etc. and removing old sinks on the outside of the classroom, old pipes and completing a whole upgrade.

Additionally, the underside of the deck will also provide bench seating for students in the playground space and external

blackboards. (Currently, students are drawing on the brick walls in this area and we would like to give the students proper blackboards for creating and drawing).

It is an ambitious project but with full community support, we can receive the funding to make this possible.

Mark Speakman's office has created a petition that we need all the community to get behind and sign so that we can successfully receive funding for our project. We only have till the 12th August to collect signatures. Please pass this on to all families, Whats App groups etc. We need as many signatures as possible.

Link to petition below:-

Thank you for all your help with this in advance

Marietta

P&C President

Book Week



Since 1945, The Children's Book Council of Australia (CBCA) has celebrated Book Week. During this week, we celebrate books and Australian children's authors and illustrators. This year CBCA Book Week is 21-27 August, and the theme is 'Old Worlds, New Worlds, Other Worlds'.

As this falls during Week 7 of our distance learning program, our school will be organising a few activities during the week, culminating in a K-6 Assembly delivered remotely on Friday, 27 August. These activities will form a part of the Week 7 Online and Offline Timetable so that students will not need to complete additional tasks for their learning this week. The activity choices may include tasks such as illustrations, creative writing, interviews, book & author recommendations, etc. Students will be welcome to complete more than one option if they would like to.

This Monday, we were fortunate to have still students join our planned incursion of the Bigger, Better, Brighter performance via a live stream, exploring some of the shortlisted books for 2021. A big thank you to Mr Taylor for organising this, as well as his weekly readings of some of these shortlisted books in the lead up to Book Week.

In line with current guidelines, we have postponed our Book Parade until students return on site. We will keep you informed of the new dates once we know. There is no need to purchase or organise a costume for our Book Week celebration in Week 7.

We are really looking forward to celebrating and sharing our love of literature with you in Week 7. More information will be provided in the coming weeks.



The NCCD provides state and federal governments with the information they need to plan more broadly to support students with disabilities.

The NCCD will have no direct impact on your child, and your child will not be involved in any testing process. The school will provide data to the Australian Government so that no individual student will be identified – the privacy and confidentiality of all students are ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. For further information, please refer to the Australian Government's Privacy Policy, which can be accessed at:

<https://www.dese.gov.au/>

Please see the fact sheet below for parents, guardians and carers. Further information about the NCCD can also be found at the link below:

<https://www.nccd.edu.au/>

If you have any questions about the NCCD and our school, please do not hesitate to contact us via phone or email.

https://cronullasps.schoolzineplus.com/_file/media/2778/nccd_fact_sheet_for_parents_guardians_and_carers.pdf

NCCD

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available about supports provided to students with disabilities. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2021).

Information provided about students to the Australian Government for the NCCD includes:

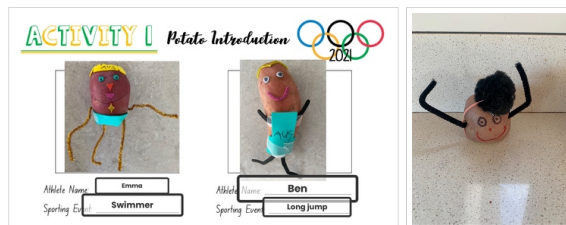
- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disabilities in schools
- consider how they can strengthen the support of students with disabilities in schools
- develop shared practices to review their learning programs to improve educational outcomes for students with disabilities.

K-2 News

We've made it to that special halfway point of the term. It's a term that looks very different but the learning is happening! Over the past week, some highlights included the 'Bigger, Better, Brighter' incursion, Number Talk sessions, hilarious check-in themes and Kindergarten's potato Olympics. Check out some of the creative, athletic spuds!



Kindergarten enjoyed their 'class catch up session' on Tuesday afternoon and we are excited for the Stage 1 students to have this opportunity on Thursday.

3-6 News

The 3-6 students have been busy designing, creating and making amazing things over the past two weeks. They have even been doing a spot of dancing. We are so proud of the wonderful work the students have been doing through the Learning from Home program that we have created a short video to celebrate their achievements so far.

<https://www.youtube.com/embed/tN8nJNW-yfI?showinfo=1&el=0>

Over the past two weeks, we have made slight changes to our program based on feedback from students, staff and families. Last week we introduced live Number Talks lessons on

Mondays. These lessons build upon our school-wide numeracy focus and aim to develop student reasoning and problem-solving strategies through questioning. This week we introduced afternoon check-in sessions with student's classes in lieu of our stage based afternoon check-ins. During these sessions, students can bring questions regarding things they have been learning or simply sharing something they have found interesting.

Stage 3 Dance

Last term the Stage 3 Dance Ensemble was invited to perform at the prestigious 'In the Spotlight Dance Festival' at the Seymour Centre. We are very proud of their dance and have attached a video of their performance at the festival.

https://www.youtube.com/embed/8O0Edn_xexA?showinfo=1&rel=0

What'll Happen to the Wattle update

Last year our school was selected as part of a nationwide competition to grow Wattle seeds that have been in space. This is a unique opportunity to make history and collect important research information around space farming as part of the SpaceX and Japan Aerospace Exploration Agency (JAXA) Over the past 6 months our wattle seeds have been on board the International Space Station and have just arrived back on earth. We are looking forward to their arrival at Cronulla South Public School in the coming weeks and growing these when we return to school.



https://cronullasps.schoolzineplus.com/_file/media/2794/210809_media_release_littleproud_porter_space_wattle_seeds.pdf

Community Events

https://cronullasps.schoolzineplus.com/_file/media/2775/seagulls_cricket_2021_1_.pdf