



**CRONULLA SOUTH  
PUBLIC SCHOOL**



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Newsletter - Term 3 Week 3

## Principal's Report

Welcome to our week 3 newsletter of Term 3 and Semester 2. Like the last newsletter, this is shorter than normal newsletters due to the focus on the learning from home status of the school. Our teachers have been working hard over these past 2 weeks to ensure the continuity of learning for all students. I have been trying to communicate as soon as information is passed to me as I know how stressful it can be not knowing what you need to plan for.

Today, the Premier announced an additional 4 weeks of lockdown. The Department of Education has confirmed this as indicating an extension of level 4 restrictions for schools in the greater Sydney area. Henceforth, our distance learning program will be extended until the end of Week 7 or Friday 27 August. This allows us to confirm that the stage 3 camp to Bathurst has been abandoned for the year. The office will organise for credits to be applied to your accounts to all the families who paid camp deposits. Additionally, because our Book Week and Open Day fall in the same period, the Open Day is being cancelled for this year. The Book Parade, however, will be postponed as we know how much this means to students. Assuming that we see a change to restrictions and we can have all of our students back on site, we will do a book parade, albeit most probably without parents in attendance. We'll be live streaming this to ensure that you benefit from the experience. Book Week will be celebrated still while learning from home.

Once again, thank you for following the health advice that students must stay at home. At school, we now have students in a K-6 group. We understand that you may need to send your child to school if you work in an essential workplace. In the room, we fulfil our responsibilities of duty of care to keep children safe and direct students to the online and offline materials. We have two teachers and an executive and have now been allowed to have one office staff member onsite. This

has allowed us to direct our big effort to our distance learning effort, led by Mrs Waring for 3-6 and Ms Pryor for K-2. I want to thank them for their big effort as they themselves have been involved in continuing professional learning that feeds into the numeracy initiative of our school improvement plan.

This edition of the newsletter contains information in the relevant K-2 and 3-6 sections related to the distance learning program. There is also an exciting announcement of a video making project which we invite all students to get involved in, particularly our 3-6 students.

## Film by the... Project

We are excited to join the *Film by...* which is a Department of Education initiative. Film making is a fantastic way for students to be creative, learn more skills and provide proof of learning and engagement.

<https://www.youtube.com/embed/yTZjosclBUY?showinfo=1&el=0>

The video explains the process, including tips and ideas

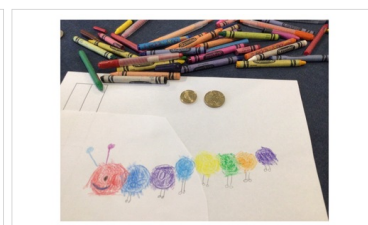
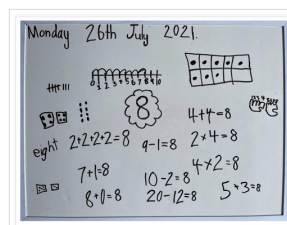
1. The Pitch. Students send their concept/ideas for a short film
2. Developing a very brief story
3. Locations and film samples for the time of day, lighting, camera angles and positions
4. Storyboard your idea
5. Film it
6. Edit
7. Post-production for sound effects, music etc

Here are some films samples made by K-12 students during lockdown 2020, most of which were created solely by the students and on their own initiative.

- [COVID Lockdown](#)
- [Hackerman](#)

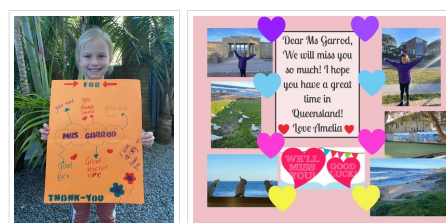
- Ambition
- Banana Slip
- Don't Judge a Gamer
- Melt
- Rubix Cube Kid

You don't need specialist equipment. A video camera or a phone or iPad will do, and something like a tripod and a cheap holder for the phone helps. Audio is important unless, of course, there are no spoken words in the film. The possibilities are endless. They'll be some more information to help with this in the coming weeks.



## Goodbye Mrs Garrod

Mrs Garrod got an extra special surprise as we shared some of the lovely messages from students with her. We will miss you, Mrs Garrod. Best wishes for your new adventures in Queensland.



## Staff Changes

Last week we said goodbye to Ms Garrod, who has been teaching at the school for over 6 years, initially as a casual teacher and later as a temporary teacher. She begins a new life in Queensland with her family, and we would like to wish her all the best. All the staff were able to say goodbye to her on Friday virtually. Additionally, Mrs Chapman has confirmed that she will be teaching until the end of week 5, which we are very pleased about as we benefit from her outstanding technology skills for a couple of weeks longer. She will be taking maternity leave.

As announced last term, Ms Collins will be moving to 3 days and sharing the teaching of 1/2G with Ms Pryor, who we welcome back from long service leave. Ms Garrod and Mrs Chapman's departure has led to creating an additional temporary position at the school which was advertised internally as an expression of interest. We are very pleased to announce that Mr Blake Jennings will be joining us on the staff at Cronulla South Public School. He is currently working as a classroom teacher at Heathcote East Public School and is heavily involved in the Sutherland Zone PSSA organisation; and currently demonstrates outstanding skills in several learning areas. He will be working in our EaLD and RFF support roles previously occupied by Mrs Heath, who has now moved to 4/5C. A massive thank you to Mrs Waring and Mr Jarman for their hard work running the panel for this position. Mr Jennings will be joining us in Week 6.

Finally, Mr Geoff, our General Assistant finished his casual position at the school at the end of last term. The school has elected to seek a permanent appointment for this 5 day fortnight position and this was advertised at the beginning of this term. The panel will be run over the coming weeks and an announcement will be made as soon as we have a successful candidate who accepts the position.

## 100 Days of Kindergarten

Nothing could stop our Kindergarten students and teachers from celebrating their 100 days of school. Well done to everyone for making this such a special day for the students. An extra big thank you to our spectacular Kindergarten teachers! We are so lucky to have you, Mrs McIntosh, Mrs Buhagiar and Mrs Palmervale!



## Stage 1 Writing

As Stage 1 teachers, we wanted to recognise that for some families, writing at home is probably an area that is proving more difficult than other subjects.

In the classroom, many steps come before students' independent writing. We would first focus on building the context or field knowledge (a deep understanding of the topic that they will be writing about). We would provide modelling using example texts that allow us to focus on the structure and language of the text we want to write. Next, teachers would lead students through a joint construction (writing the text together). During the independent writing stage, the teacher's role then shifts to guiding the students with their own plans and ideas.

This process is something that we are finding challenging to replicate in this online learning space. We are looking into some options such as modelled writing explainer videos, providing examples of 'What A Good One Looks Like' or possibly some writing workshops.

In the meantime, some tips that might be helpful this week:

- A whiteboard and whiteboard marker is a powerful tool for reluctant writers as mistakes can be easily

## K-2 News

### Home Learning

We are so proud of the partnership between our K-2 teachers and families. While it may look different, the learning is continuing, and we would like to share some photos of all the fabulous learning that is taking place.

erased, plans can be drawn, and students can 'have-a-go' at spelling words before putting pencil to paper.

- Talk before writing. Powerful learning connections happen when a child talks about what they are going to write before they write. Draw pictures, create mind maps and have conversations about the topic. This is all part of 'building the field knowledge', the important first step in the writing process.

Thank you again for all that you are doing at home! We're here to support you as much as we can.

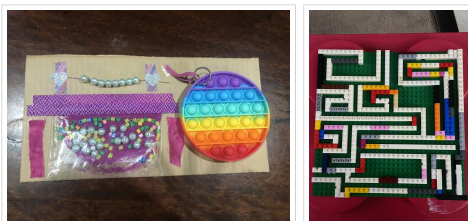
## 3-6 News

We have been very proud of the commitment and engagement demonstrated by our 3-6 students during the Learning from Home program. The quality of the work we are receiving is a credit to the partnership of families and teachers working behind the scenes. We thank you for your support.

We are continually looking for ways to provide meaningful learning opportunities and quality feedback to the students. Last week, we introduced [Mote](#), a verbal feedback tool. The 3-6 teachers have now been using the tool to readily provide feedback on the work submitted through the Google Classroom platform. We have already received positive feedback from students about the tool and thought we'd share one of the quotes -

*'I have not been able to write very well because I need a bit of help from you guys but the voice note really helped me understand.'*

Last Friday, the Year 6 students had the opportunity to celebrate 100 days of learning with their Kindergarten buddies through a Microsoft Teams meeting. It was lovely to see the hive of excitement and the smiles on both the Year 6 and Kindergarten students faces.



## STEM

In Stage 2 the students have been creating fidget boards. The results were amazing! We hope you enjoy the photos and film footage of their work.

<https://www.youtube.com/embed/58YmIE1jNnl?showinfo=1&rel=0>

In Stage 3, the students have been creating and testing structures that can survive the winds of Antarctica and creating mazes. We hope you enjoy some of the photos and film footage of the student's designs.

<https://www.youtube.com/embed/DrYj5LsJNy0?showinfo=1&rel=0>

<https://www.youtube.com/embed/0JJuUMANP2o?showinfo=1&rel=0>

<https://www.youtube.com/embed/iJgq2GdcVBY?showinfo=1&rel=0>

<https://www.youtube.com/embed/etg6FKCGaOE?showinfo=1&rel=0>

## Music

3-6 students loved sharing images and videos of their drumming with Mr Taylor.



<https://www.youtube.com/embed/cAQ11xUSs4?showinfo=1&rel=0>

<https://www.youtube.com/embed/x3UYU3wBkdo?showinfo=1&rel=0>

<https://www.youtube.com/embed/9agLENIJk4o?showinfo=1&rel=0>

## Positive Behaviour for Learning and Dojo's

At Cronulla South Public School we have our whole-school Positive Behaviour for Learning (PBL) framework with our three values of being Safe, Respectful and Active Learners. In the classroom, teachers recognise positive behaviours through the awarding of dojos for each of these values. On the playground, students receive playground tokens for demonstrating these positive behaviours.

The dojos received in class work towards our award certificates with 50 dojos earning a Bronze Award, 100 earning a Silver Award, 150 earning a Gold Award and 200 earning a Platinum Award.

During distance learning, the focus of our teaching staff is on developing learning activities and providing quality feedback on student work. As we want to maintain this focus and ensure consistency for all students from Kindergarten to Year 6, teachers will not be awarding dojos during distance learning. This also makes it fairer so that no student is advantaged or disadvantaged based on whether they are completing their learning online, offline or they are supervised completing their learning at school because their parents are participating in essential work and are unable to supervise students at home.

When restrictions return to Level 3 or below and all students are allowed back on site, we will again return to awarding dojos in class. We will ensure that children are on track to receive awards by the end of the year.

In terms of supporting your child/children's positive behaviour choices at home, you are more than welcome to create a similar system using our school's PBL values of Safe, Respectful and Active Learners. This can be done through a physical or digital rewards chart or providing breaks and rewards (such as outdoor games) for students participating well in their learning. Staff will continue to support students online and provide feedback on their learning.

As always, we are here to support you and your families through this time. Feel free to contact us at [distance@cronullasouthps.net](mailto:distance@cronullasouthps.net) with any questions or concerns.

## Scripture and Ethics

### Primary Ethics Online

Ethics teachers in greater Sydney aren't able to give lessons during the lockdown - but Primary Ethics is offering an online lockdown alternative based on their curriculum. Each week they are posting an ethical dilemma designed to get children practising their skills of close listening and ethical reasoning. Bites for the K-2 age group are designed for children to tackle individually, assisted by an adult. Bites for Years 3-6 are designed for children to work on individually or with a family group.

Download primary Ethics Bites here:  
<https://primaryethics.com.au/education/>

### Catholic Scripture Online

*Walking with Jesus Pathways of Discipleship* is a Special Religious Education program designed for Catholic Christian students in NSW Public Schools which has been adapted for use at home while face to face lessons are not possible.

*Walking with Jesus* is the primary school (Kinder to Year 6) section of the program and *Pathways of Discipleship* is the high school (Year 7 – 12) section of the program. Both were developed by and trialed in the Diocese of Broken Bay and shared across the state with all Catholic Dioceses. The aim of this program is for you to encounter Jesus, not just learn about him. In this way it is faith formation not simply information about a religion. We pray you enjoy the experience of learning from home.

You will need a computer with audio and video capabilities so check that the volume is up. It may also be good to have pens/pencils and an exercise book to use as a journal or workbook.

Visit <https://www.cress.org.au/learning-from-home-sre-lessons/>

### Anglican Scripture - Online

For Term 2, Christian Education Publications (CEP) is creating fun, engaging and free lessons every week for each of the three primary school age groups based on the approved Connect A1 curriculum for students and parents to enjoy at home. This term, students consider the lives of people in the Old Testament who were called to trust God, often in difficult circumstances. These lessons help students to understand from the Bible how God's faithfulness and patience towards his people has been shown over the centuries.

Visit - <https://cepconnect.com.au/learningathome/>

## Community Events

[https://cronullasps.schoolzineplus.com/\\_file/media/2704/seagulls\\_cricket\\_2021.pdf](https://cronullasps.schoolzineplus.com/_file/media/2704/seagulls_cricket_2021.pdf)

[https://cronullasps.schoolzineplus.com/\\_file/media/2705/housing\\_email\\_a5\\_pt\\_24\\_june\\_2021\\_v2.pdf](https://cronullasps.schoolzineplus.com/_file/media/2705/housing_email_a5_pt_24_june_2021_v2.pdf)

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