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Newsletter - Term 4 Week 2

## The Return to School

Our term is well underway with a week and a half of learning from home and the enormous positive buzz from the teaching staff around the plan for the return to school, starting next week with all of our K-2 students and in Week 4 - 25 October with all of our years 3 to 6 students. It is really exciting to be welcoming all of our students back finally.

We appreciate the challenges that some students will face. For many of our students, while still being engaged with the school through learning from home, this will be the most prolonged period they have been away from the face to face classroom. All up for K-2 is 16 weeks, and for 3-6, it will be 17 weeks. Your children will be used to being at home, and no doubt they will have developed rituals and routines that are different. This is a whole new transition, and we are ready for it.

We do need your help, though, and it starts with checking out the package of resources we have put together on the Parent-Learning from Home information site.

Here we have collated a massive amount of information about the return to school, including sections on:

### Order of Return

1. Pick up and drop off details;
2. Canteen, Ventilation; Vaccination;
3. Mask Wearing; Hygiene;
4. Tips to Help with Student Wellbeing;
5. Department of Education Resources to Support Parents;
6. Semester 2 Reports; and of course; and
7. Questions and Answers.

You can also submit questions through an embedded form.

The section on Tips to Help with Student Wellbeing has been put together by our Wellbeing AP Mr Jarman with our school counsellor Ms Ingrid Scales. The tips here cover a range of anxiety and starting school again and links to essential documents and resources to help the transition.

Please remember that we will continue to provide learning from home support for years 3-6 next week but not for K-2 students required back on site. On 25 October, our Learning from Home program will close. If the school is closed or a cohort is closed, we will provide learning from home again during that time. However, we will not be giving learning from home to students whose parents choose not to send them back to school. If your child has a medical condition supported by a medical professional preventing them from attending school, you will need to get that clearance and contact the school. This will likely be referred to the learning and wellbeing team, and consideration placed on how their learning can be supported. The NSW DoE is generally not supporting situations where there is another member of the family shielding, though I encourage you to contact the school so that the case can be explored respectfully.

We will continue to update you, however, please continue to look at the support site.

Dr Lavitt - Principal

## Parent-Teacher Interviews & Pre-Survey and Reports

Our school reports this semester will be different from last semester. This change supports the fact that students have been learning from home and thus it is not possible to provide the same comprehensive review of your child's education that has been conducted previously.

### Parent Pre - Parent-Teacher Interview Survey

As the period of learning from home ends, we will be preparing our school reports in a different way. As you have been also

involved in supporting their learning while at home, we would like to take the opportunity to use our parent-teacher interviews this term to discuss the period of learning from home and incorporate this discussion into your child's school report. This will in some way make up for the different distance interaction that we have had with your child.

This survey is required to be completed before the parent-teacher interview and the input will form the basis of the discussion which will fill in two sections of the school report for both English and Mathematics.

We are interested in your child's ability to complete the academic component of the task. A child might need a question read to them or a task explained but could still complete the task independently. 'With assistance' means that after initially introducing the task (or they have read the task themselves), they still need to ask for help to complete the task.

- 1. Unable to do, even with the assistance
- 2. Able to do with assistance
- 3. Able to complete independently

Additionally, there are some general questions that will contribute to the general comment. Please take the time to complete this survey. At the end of the survey, you will be provided with a link to book the parent-teacher interviews. These will take place in Week 4 (beginning 25 October). These will be online Zoom meetings and will last 10 minutes. The focus of the meetings will be on the period of learning from home and they will not be an opportunity to discuss things such as NAPLAN or bigger wellbeing issues. These can of course be discussed in a different meeting, once we return.

Please note that if there is no survey filled out and no parent-teacher interview undertaken, this will be noted on the report in the sections outlined above as it will not be possible to complete these sections.

If you have more than one child in attendance at Cronulla South Public School, you will need to complete a separate survey for each child.

### Parent-Teacher Interviews

Parent-Teacher interviews will take place in week 4 for all year groups. teachers have indicated the times they are available and have been provided with more relief from face to face teaching time to allow these interviews to happen. they will be 10 minutes in length and will be held via Zoom. You will require a logged in Zoom account. As your filling out of the survey will provide valuable information about your child's learning during the period of learning from home, it will be necessary for you to first complete the pre-survey as indicated above.


After completing the survey, you will be provided with a link to book a parent-teacher interview time. After you do this, you will be sent a Zoom link.

### The Report


The report will look different and will be significantly reduced in quantity. This is a mockup of what the report will look like. It will be one double-sided page of A4 paper.

## Cronulla South Public School


### 2021 - Semester 2



**Report for:**  
  
**Year 5 -**  
  
**Miss :**



**Report Overview**

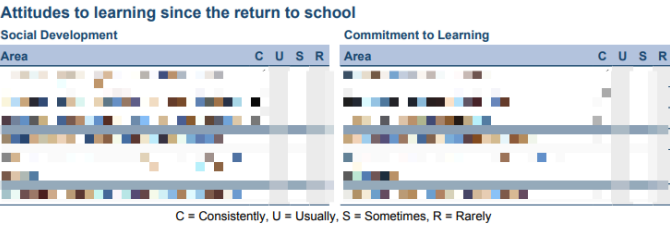
Our school reports on the progress  makes with a written report twice a year. Interviews are normally conducted with all families at the end of terms 1 and 3 and by request at other times of the year.

This report is significantly different due to the extended period of learning from home due to the COVID-19 pandemic and the NSW Government's stay at home orders which were in place between July and October 2021.

This report is based on: 1) teacher observations undertaken during distance learning; 2) discussions with parents at the Term 4 parent-teacher interviews, and 3) the short period from the student return to school. It does not include levels of achievement, and the discussion and comments are representative of the reduced level of interaction that Zoe has had with her classroom teacher(s) during Semester 2 2021.

**General Comment**

Contrary to popular belief, Lorem Ipsum is not simply random text. It has roots in a piece of classical Latin literature from 45 BC, making it over 2000 years old. Richard McClintock, a Latin professor at Hampden-Sydney College in Virginia, looked up one of the more obscure Latin words, consectetur, from a Lorem Ipsum passage and going.



### English

**What they have been learning**

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**Parent Discussion on Strengths**

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**Suggestions of how to get there**

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**Parent Discussion on Development Areas**

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Teacher

Principal

## Kindergarten 2022

Families of Kindergarten 2022 students received an email this week with information on enrolment interviews and new transition dates.

It was great to connect with the Kindergarten 2022 families at today's webinar. A recording of this session will be available shortly via our website and YouTube.

## Spell-a-thon

This year we are holding a 'Spell-A-Thon' as our Years 6 school fundraiser. The money raised will be used to purchase new sporting house branded banners and pergolas, and other items to support learning at Cronulla South Public School. We want this to thank the community for our time at the school.

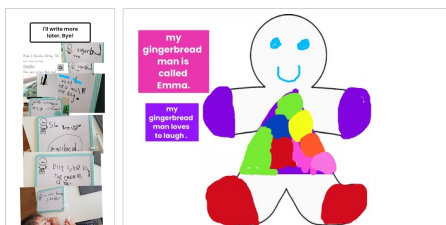
All K-2 students will receive a spell-a-thon pack next week. The pack will contain a note explaining the process, spelling lists and a sponsorship card. Students in years 3-6 will receive a digital version of this in Week 3 and a hard copy in Week 4. During Weeks 3-5, students should learn the words and collect sponsors. Spelling tests will be conducted in Week 6 Term 4.

## K - 2 News

We're at the final week of distance learning for K-2! It's been an incredible journey and all K-2 students, teachers and families can be proud of the efforts to maintain learning during this time away from the classroom. As we prepare for the return to school, we encourage families to carefully consider the transition advice in this newsletter and to place trust in the teachers. We are well-rehearsed at transitions and are anticipating an adjustment period as we return. As always, we will continue to work closely with families as we get back to what we do best - face to face learning!

### *Kindergarten - Snapshots of The Gingerbread Man!*

Last week it was all about who could Huff and Puff the Three Little Pig's house down! This week Kindergarten have had a lot of fun reading The Gingerbread Man and creating their very own Gingerbread People. Delicious!



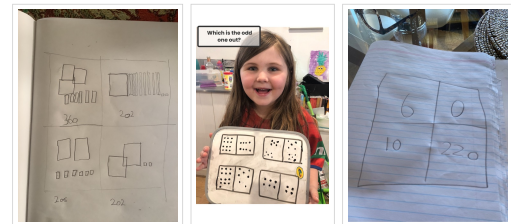
### *Stage 1 - Snapshots of our imaginary creatures!*

After reading 'Where The Wild Things Are', Stage 1 have created their own imaginary characters by combining animal body parts. Last week they wrote an information report for these creatures and created a mini sculpture from items around the house. This week they are writing a narrative and building the habitat for their creature. Check out some of their creatures!



### *K-2 - Snapshots from our Number Talks!*

Each week during home learning, the students have had the opportunity to come along to a live lesson called a number talk. Last week the lessons had a theme - Which one doesn't belong? After the lesson, some students created their own question for Which one doesn't belong? Check them out and maybe you can solve them too!



### *First Day - Arrival*

As we prepare for the return to school, we encourage families to carefully consider the transition advice in this newsletter and to place trust in the teachers. We are well-rehearsed at transitions and are anticipating an adjustment period as we return. As always, we will continue to work closely with families as we get back to what we do best - face to face learning!

Some tips we give for Kindergarten transition but these work well for any back to school transition:

- Allow plenty of time, don't arrive right on the bell.
- Meet up with a friend and walk the last part of the walk to school together, then walk through the gates together.
- Once your child is in the gate, move promptly away, even if they start to show signs that they're upset - they will calm once in the playground.
- Ask them a question that sets them up to look for the positives in the day. For example, I am going to ask you who was kind today and who were you kind to.
- Be brave. Your child may look to you for reassurance and they need to see that you are happy for them.

### *First Day - Supplies*

Year 2 are required to bring in their pencil case with basic supplies (lead pencil, coloured pencils, eraser, glue stick, scissors and sharpener. Many students already have their pencil case at school. Kindergarten and Year 1 do not need to bring in a pencil case. These students will have access to classroom equipment and teachers will be minimising (as much as possible) the sharing of equipment.

### *100 Days of Kindergarten - Take 2!*

Next Friday, Kindergarten is going to celebrate their 100 days of school. While we're well past the 100 day milestone, it's still an important part of their Kindergarten year that we wanted to recognise. Kindergarten students can wear their PJ's on this



day and will do some fun activities. What a fun way to finish the first week back to school!

### 3 - 6 News

Welcome to Term 4. It has been wonderful seeing the students return from their holiday break looking refreshed and ready to commence learning. While we are continuing with our Learning From Home program for now, we are looking forward to seeing the students return to face-to-face learning in Week 4.

This term we have introduced an exciting program to our online learning platform called Nearpod. The program enables students to interact with slides and videos and receive instant feedback on how they are going with a particular task or skill. The program also provides teachers with data that can inform the next steps in learning for students. It has been pleasing to see the engagement and interaction by both Stage 2 and 3 students in the program so far. Nearpod will continue to be used as tool once we are back in face-to-face learning as well.

#### Stage 3

Our focus for this term's learning is;

- English - Informative texts; including, explanations and infographics
- Mathematics - Data, Fractions & Decimals, Time, 3D objects, Volume & Capacity and Mass
- Science & Technology - Our Solar System and beyond
- Geography - Factors that change environments
- CAPA - Drama
- PDHPE - Healthy Living / Active Lifestyles

#### Stage 2

Our focus for this term's learning is;

- English - Informative texts; including, reports and procedure writing
- Mathematics - Data, Fractions & Decimals, Time, 3D objects, Volume & Capacity and Mass
- Science & Technology - Earth, Sun and Moon
- Geography - Protection of our Environments
- CAPA - Drama
- PDHPE - Healthy Living / Active Lifestyles

### K-6 Assembly Week 3

There will be a K-6 assembly next Friday, 22 October at 12pm. This assembly will be held as a webinar, with K-2 classes joining from their classrooms.

Please click the link below to join the webinar:

Passcode: csp5

### Canteen

The canteen will reopen on Thursday 4 November. All the volunteers working in the Canteen will sign in and are fully vaccinated. In the week after this it will open as normal on Tuesday's and Thursday's.

The Canteen Team

### Community Events

#### Rebel Rewards' Program

Cronulla South Public School continues to team up with Rebel Sport in their 'Rebel Rewards' program. This means that every time a family from Cronulla South Public School shops at Rebel Sport, the school receives a percentage of the sale. These funds can then be spent on sports equipment from Rebel, and are provided to the school quarterly. Families simply need to state they are from Cronulla South Public School when purchasing an item. We encourage all families to get on board with this great initiative.

After an audit of our school sports equipment, we recently spent close to \$1500 of our Rebel Rewards money to purchase PSSA and School Sports equipment to replenish our sports equipment.

Thank you for your continued support.



20% Off schoolwear sale!

3 days only, 14th - 16th October, for Zero & Rewards Members  
- shop online and instore.



**3 DAY EVENT**  
**14<sup>TH</sup> - 16<sup>TH</sup> OCTOBER**

**ZERO & REWARDS CARD HOLDERS**



**20% OFF\***  
**SCHOOLWEAR**  
**& EVERYTHING ELSE!**

**DON'T HAVE A CARD? APPLY IN-STORE OR  
ONLINE & START ENJOYING THE BENEFITS**

\*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES. INSTORE & ONLINE



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