



**CRONULLA SOUTH  
PUBLIC SCHOOL**



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Newsletter - Term 3 Week 10

all students on Monday 12 October, not the Tuesday as is the custom in Term 2 and 3.

## Principal's Message

The final week of a term is always a busy time as teachers often work hard to finish off projects and assessments from units of work that are finishing in that term. Students start to show excitement about the holiday and all of these mask the general tiredness of the end of term from all of the effort. As we passed the equinox last Monday as if by magic the evenings and morning started to warm up and we have and some glorious days. It is great to see all students in their summer uniforms ready for the hotter days.

This week and indeed tomorrow is Ms Samsley's last day at Cronulla South PS before she has her baby. I know that she is excited at the prospect of this, though sad at leaving the school. Busy, industrious and proactive to the end, Ms Samsley has impressed me as a skilled teacher who works very hard for all students and understands the context of Cronulla South PS very well. I would like to wish Ms Samsley all the very best and we hope to see you visit us soon and perhaps work here again in the future.

This edition of the newsletter is the final for the term. A term that has been affected by COVID-19 though a full term of learning at school and one that has been very productive. As we move into Term 4, we hope that we will see a further easing of restrictions such that they may enable the resumption of band and choir and most importantly for our new families, orientation for the 2021 kindergarten. As the HSC ends on 11 November we are hoping that this will enable this. We know that PSSA will now not be returning this year. All other restrictions will continue until further notice. As always we will continue to advise you as soon as possible of any changes via Schoolzine.

I hope that you all enjoy the break and perhaps have the opportunity to travel somewhat. We look forward to seeing you again next term with the reminder that there is no school development day in Term 4 so school will commence again for

## New School Logo

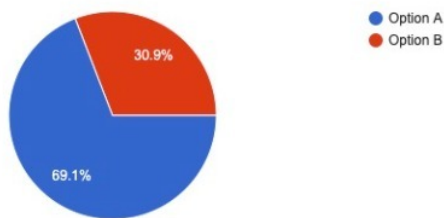
Following the evaluation of the two options for the new school logo we are pleased to reveal our new school logo.



This option gained nearly 70% of the 162 responses to the survey and this margin was consistent throughout the survey period.

#### My preference for the 2020 CSPS school logo

162 responses



We look forward to integrating this new logo and associated branding into all school branding over the coming months. This also opens up the possibility for parents to explore options going forward to changes in the uniform for the school.

## Semester 2 Fees

Semester 2 Fees have now been issued to all students. Each student received their Semester 2 fees with a With Compliments slip attached detailing credits have been applied to their fees and if families had an outstanding balance to be paid or credit available on your account. Please contact the office if you are unsure.

Payment for all children can be made in the one payment. Payment can be made by cash, cheque or EFTPOS/Credit Card on Tuesdays or Thursdays. Credit card payments can be processed at the office, over the phone or using the Parent OnLine Payments (POP) available on the school website under "\$ Make a Payment". When completing "Payment Options" Other should be selected. If sending your payment to school with your child, please return in a clearly marked envelope and place in the secured letterbox next to the office window, before the morning school bell. No money should be handed to the classroom teacher for security reasons.

If you are unable to meet these costs please contact the Principal to discuss financial support. Payment of your account at your earliest convenience would be greatly appreciated.

## Stellar Performing Arts Academy - COMING TO CSPS!

Cronulla South Public School are very excited to announce Stellar Performing Arts Academy will be holding after school drama classes, commencing in Week 3 of Term 4. Please see attached flyer to register your child's interest in attending the program. As Term 4 gets quite busy and costly with school events and Christmas, the program will only run for 6 weeks as a taster for our students with the view of longer term programs being run in 2021.

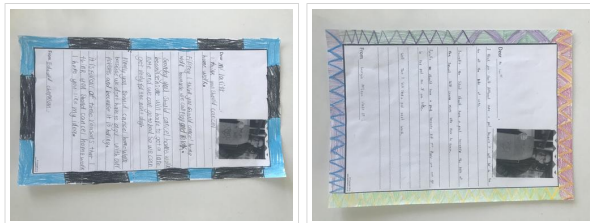
To help reduce program fees, parents are able to use their \$100 NSW Creative Kids voucher which will reduce the term 4 program to just \$14.

As an additional incentive, Cronulla South Public School will also receive a rebate for every student that joins the program. This rebate then can be used towards the wonderful extra curricular activities held at the school.

[https://cronullasps.schoolzineplus.com/\\_file/media/2033/stellar\\_performing\\_arts\\_academy.pdf](https://cronullasps.schoolzineplus.com/_file/media/2033/stellar_performing_arts_academy.pdf)

## K-2 News

Term 3 is coming to an end and what a fabulous term it has been. For Kindergarten students, this is their first full term at school and I think it's safe to say that students are ready for a well-deserved break. We would like to wish all students and their families a safe and happy holiday. We will see you next term. Be ready for another exciting term of learning together!



### Stage 1 Aboriginal Ranger Incursion

While our original excursion to The Royal National Park was cancelled, Year 1 and Year 2 students had the opportunity to listen to one of the park's Aboriginal Discovery Rangers during our incursion on Tuesday. Students learn about traditional Aboriginal customs and traditions, in particular the strong connection that Aboriginal People have to country and place. A highlight from the day was the canoe building activity. A big thank you to our helpers, Max and Cooper. The rangers commented on the fantastic, respectful behaviour from our students. The teachers were also very proud of their active listening and curious questions. Well done Stage 1! Check out some pictures below.



### Jump Rope for Heart

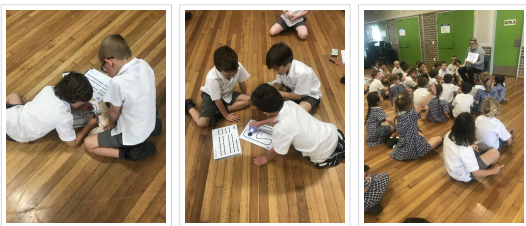
"Hey! Check out what I can do now!" is a comment teachers are hearing almost everyday in the playground. We are so proud to see the gains in hand-eye coordination for so many of the K-2 students as a result of the Jump Rope for Heart initiative. Each year, we use skipping as an opportunity to demonstrate the growth possible when you practise a skill overtime. We are looking forward to our fun Jump Rope for Heart afternoon this Thursday.

### Ozobots

There is a bit of a 'buzz' about our newest members to the Cronulla South Public School community - The Ozobots! An Ozobot is a small (about 2.5cm) robot that uses RGB colour sensors to 'read' the colour of the surface it is driving on. Students use special markers to write 'colour-codes' that are read by the Ozobot and signal it to perform specific actions. Thank you to Mrs Waring for the support she is providing to



teachers and students in this area. We are loving our new robot friends and can't wait to see what we can do with them.



## Year 3-6 News

### 2021 Leadership

In 2021 Year 5 will be the representatives of our school. This week Year 5 will sit down with Mrs Chapman and be taken through the leadership process and bring home the leadership information pack. Included in this pack will be the timeline for the term 4 leadership process, criteria for leadership selection and EOI forms.

We can't wait to see year 5 shine!

### Public Speaking

Thank you to all of our wonderful Stage 2 class representatives who participated in the Stage 2 finals for our Public Speaking Competition.

Our Stage 2 winners are Lewis L and Ollie L- well done!



### Signature Bears

As a memento for finishing primary school at Cronulla South, we would like to offer our Year 6 students the opportunity to purchase a signature bear that can be signed by their friends and teachers, as a keep sake that they will treasure in years to come.

The purchase of this item is not compulsory. If your child would like to make an order please complete the Google Form ( <https://forms.gle/YNAftbctb5WJvtXz5> ) order and make the online payment of \$11.50 by Friday 25th September.

### Shine Girls

By Poppy, Lola & Cyan

This term the year six girls have been participating in the wonderful program, ShineGirl. This program teaches girls their self worth. It has been a wonderful experience for all the girls.

The ShineGirl program ran throughout term 3, teaching us girls about our self worth and how to deal with tough situations, like friendship problems. It has really helped the girls a lot and it is so lovely to see the girls being kind to one another. A huge thank

you to the ShineGirl leaders Carol and Sandra. You have had a massive impact on our Year Six girls.

'Shine girls has taught me so much about how to become a better version of myself' - Poppy

'Shine girls has taught me how to be resilient and how to look at each other. We learnt about our self value and that making mistakes are ok' - Cyan

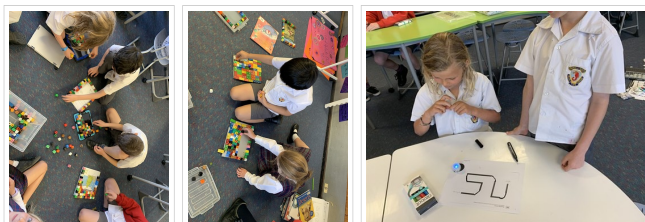
'I have learnt that it is the inside that counts and that I am worthy' - Lola

ShineGirl is an amazing program that has had a huge impact on us girls. A big thank you to our Shine leaders!



### Ozobots

We have been having lots of fun wrapping up the term using our brand new Ozobots and experimenting with different materials for our Science Unit 'Material World'.



### 5/6D Narratives

The past few weeks stage 3 have been looking at imaginative texts. 5/6D worked in small groups to create a joint narrative where each group member was responsible for writing one section of the text. The topic was a food fight in the classroom. We hope you enjoy reading them as much as we enjoyed writing them!

**FOOD FIGHT by Serena, Emma and Maya.**

A gooey chocolate bar skimmed my head nearly hitting me! I could hear chips crunching as people walked past me! At that moment in time I realised what had just started. This meant **WAR!**

I always wondered what would happen if the teacher left the room. I thought that we would all start talking but no, no I was so wrong. The next thing I knew I was ducking, jumping, sliding on the messy floor. People splitting into teams. Where should I go?

Two sides screaming in my ear. "Come to our side!"

"No! Ours is better!"

I was torn between two of my closest friends throwing fruits and vegetables at each other. Trying to stop them a piece of rockmelon slaps me across the face leaving a red burn. The classroom was torn apart, so were long lasting friendships. What would this mean?

We stop, we all hear a familiar creaking sound. Eyes turn to the door. The teacher's screaming voice pierced my ears. Dead silence filled the room. Slowly we all went to our desk quiet as mice. What was in for us now? I can tell you, detention for 3 weeks!

### Food Fight - Lola and Talei

A big blueberry pie sat still on the teachers desk whilst me and all of the other students sat silently, reading. Then I heard it. A splat. I looked up and that perfect blueberry pie was not so perfect anymore. Blueberry filling was splattered all over the brick wall. A war was brewing, I could feel it.

It started off as a normal Thursday afternoon at Cheese-Feet Public School, everyone silently reading. Well it was silent until Jill yelled " FOOD FIGHT! " At that moment Jill threw the blueberry sloppy pie at the teacher's face! After that everyone erupted in laughter and so it began, the food fight.

SPLAT! Food is going everywhere! Jack accidentally ate the blueberry pie and slowly falls to his death. No one noticed his dead body on the floor. Jill took a small piece of the juicy pie, and got bigger and bigger by the second, and slowly blew as blood went everywhere. But no one stopped the fight.

Jack had slowly and sadly died from eating a devastating juicy blueberry pie, that he had choked on. Jill, Jack's favourite sister slowly and depressingly died of a severe food poisoning, because Nathan had thrown an undercooked blueberry pie at her while she was off guard.

As they watched the corpses slowly melt away, Jemima realised that she had to desperately but quickly gobble up Jack and Jill and then disgustingly puke them out, so they came back to life. And so it was, Jemima set to work and ate double her weight in less than a depressing two hours and thirty minutes. Intense hours passed. It was completed. And yet, sadly Jemima passed away with an excruciating fever rush from gaining 200kg and then puking it out. The food fight had ended, the way the teacher wanted it to.

### Coding

6G were very lucky to have the opportunity to test their coding skills with the new Ozobots this week.



Next term we are holding a "Spell-A-Thon" as a school fundraiser.

Learning to spell is a complex process which takes place over many years of schooling. Teachers aim to help students understand that spelling correctly helps to communicate meaning. This is a fun opportunity for students to practice their spelling whilst helping to support their school.

Test day will be in **Week 2, Term 4**, alongside Book Week. A week prior to test day, students will receive a list of words to practice and sponsorship cards. Sponsors can pledge to give a certain amount for each word spelt correctly in the test or can pledge a fixed donation amount.

Stay tuned for more information...

Miss Galletta

Spell-a-thon coordinator

## Tell Them From Me Survey - Years 4 - 6

It's that time of year again to complete the parent Tell Them From Me Survey (TTFM). The TTFM Survey is a complete evaluation system for measuring student engagement, wellbeing and classroom climate, and other factors known to affect learning outcomes. Information is captured from students in Years 4-6, parents and teachers, to guide decision-making for school planning and ultimately increase student achievement.

We ask that you please complete this survey as soon as possible to help our school better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. The survey typically takes 15 minutes and is conducted entirely online.

To access the survey please click on the following link:  
<http://nsw.tellthemfromme.com/csps2020ttfm>

The survey closes Friday, 23rd October 2020.

## Jump Rope For Heart

WOW! What an amazing term we had raising money for the Heart Foundation in this years Jump Rope for Heart program. All students loved learning new skipping skills and practicing skipping out on the playground. We are about to have our 'Jump Off' afternoon to celebrate the end of our skipping term.

We raised a total of \$1,568 dollars.

Thank you to our participants who were sponsored and helped make this possible!

1. Cooper C- KM \$550
2. Emma C- 5/6D \$344
3. Mason B- KB \$256
4. Mia W- 1B \$100
5. Dax D- KB \$83
6. Alex B- KB \$76



7. Harper R- KB \$35
8. Daisy M- 2/3R \$31
9. Georgia M- 1P \$31
10. Olivia T- 2/3R \$23
11. Daniel C- 3W- \$21
12. Cate S- 2/3R- \$20

We thank each and every one of you for participating in all types of skipping and hope you continue practicing your skills next term!



## Debating

Thank you to our final two teams for their hard work and great debates for this years Debating competition.

They learnt so many new skills and we are looking forward to our competition next year!



## Library News

### Book Character Day

CSPS will be celebrating Book Week in Week 2 next term. On Wednesday 21<sup>st</sup> October students will be invited to come to school dressed as a character from one of their favourite books. Due to COVID we won't be able to have our usual parade with parents and carers on school grounds, however each year will be 'walking the red carpet' on the library deck in fashion parade style. This will be broadcast to our families online; stay tuned for more details on this. Students have been informed that the character they dress as must come from a book and it would be great if students are able to bring the book on the day also (but not essential).

The Children's Book Council of Australia theme for years' Book Week is 'Curious Creatures, Wild Minds' – feel free to use this as inspiration for your child's costume, however student's can dress as any favourite character from a book they love. Happy costume creating!

## Library

Leading up to Book Week in Term 4, CSPS students have been exploring the CBCA shortlisted books in library sessions this term. There are so many great books on the list this year and the children (and Mrs Collins) have thoroughly enjoyed reading and responding to these texts. See the link below for the shortlist if you're after some great reads for the school holidays <https://cbca.org.au/shortlist-2020> and ask your child who they think might be the winner! The Book of the Year winner's will be announced on 16<sup>th</sup> October. Happy reading!

## Dyslexia Day

By CSPS School Leaders

### What is Dyslexia?

Dyslexia is a genetic brain wiring that you are born with so you can't catch it. For people with dyslexia they can find it difficult to read, spell, sound words out and even math. Kids with dyslexia are still very smart so it is important not to judge or say they're not smart. Kids and adults who may have been diagnosed with dyslexia find the area including art and visualizing the easiest.

### Dyslexia month

October is the month where people support and respect the difficulties of dyslexia. Wearing red in the month of October symbolises you supporting people with dyslexia. Next month the school leaders will be organising a mufti day to highlight dyslexia.

Further information regarding Dyslexia Day will be provided to the students upon their return in term 4.

## Positive Behaviour for Learning

### Hallways, Transition and Office

In 1P, we are Safe, Respectful and Active Learners.

#### Hallways, Transition and Office

In the office we always walk quietly. By India 1P

We are quiet and not silly when we walk in the hallways. By Lily 1P

We don't push in the hallway. We watch where we are going. By Heath 1P

We can be quiet in the hallway so that other classes can be active learners. By Rosie 1P

To be safe, you need permission to go to the office. By Amelia 1P

We are always in the right spot. By Adriana 1P

In the hallways we are respectful. We walk in one line on the left. By Campbell 1P

In 1P, we don't lean on the wall because we don't want to rip the artwork. By Willow 1P

We line up sensibly and we don't push in. By Ben 1P

In the hallway we are quiet and appropriate. By Alice 1P

In 1P we are quiet in the hallway. By Sam 1P

Be sensible in the office. Use your manners. By Edward 1P

We walk in the hallways. By River 1P

We are safe in the hallway. By Niamh 1P

We are safe in the office. By Sonny 1P



## P&C News

### Canteen Update

Thank you for the ongoing support from Rachel S, Rachel B and Lauren. Thank you also to Brooke, Effie, Hayley, Kristy and Fiona. The canteen continues to be extremely popular which is fantastic. At this stage the canteen will be open Tuesdays and Thursdays for Term 4. We need some new volunteers to come and help work in the canteen.

It is easy work and you will be shown what to do with more experienced people. The roster for Term 4 is open, please put yourselves down where you can help, there are a couple of timeslots available. The link is <https://signup.zone/cspscanteen-roster>.

If you have any queries or would like anymore information, please contact [cspscanteenroster@gmail.com](mailto:cspscanteenroster@gmail.com)

## Community Events

[https://cronullasps.schoolzineplus.com/\\_file/media/1919/playball\\_with\\_giants.pdf](https://cronullasps.schoolzineplus.com/_file/media/1919/playball_with_giants.pdf)