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Newsletter - Term 3 Week 8

Principal's Message

As we have moved into September the lovely weather prior to today has reminded me how far along we are in the third school term. With less than 3 weeks now to go for this term the school staff have been busy working with the school executive on a situational analysis of the school to advise the future directions of the school in the next planning cycle. This has encompassed looking at all of the school data for academic performance, reviewing the current school plan and looking at our progress against a document called the School Excellence Framework. All of the staff also completed a survey to look at how they teach currently in terms of a document called, What Works Best, which looks at 8 different areas of teaching. The results have been amazing and together with school-based data we have been able to closely look at our directions for the next 4 years. The next step, which we anticipate will be early next term is for us to come to you, our community, to present what we have found and consult. We're all very excited about our anticipated future directions, which will be evidence-based, data-driven and focussed on improving the educational outcomes of all students. Please look out for an announcement about this online meeting early next term.

Today, and repeated in this newsletter we have also asked for your input into our new school logo design. Look out for this email and SZapp or look at the announcement in the newsletter. I am very excited about the designs chosen and once again want to thank Jane Weinert and Marietta Buikema for their expertise and skill in getting these options together.

As we close the term, we have not seen any changes to COVID 19 related restrictions and will continue to advise you about changes to these as they go ahead. We have been asked to ask parents not to send students who have the mildest flu symptoms and this includes those showing a temperature above 37 celsius. This is based on advice from NSW health. Any students with those symptoms are expected to be tested for COVID-19 and the test results confirmed directly to the school. Only without this result can a child be allowed to re-attend. The office and teachers have developed some procedures to track this and ask for your help in keeping the school safe. We realise these are at times inconvenient and understand the frustration, however, these are in the interests of keeping all students safe. See the message in the newsletter that details this.

The last newsletter of Term 3 will be on September 23. Until then, I hope you all have a great couple of weeks.

COVID-19 Reminders

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptoms free before being permitted to return to school.

Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. More information can be found on the NSW Health website.

The office staff are now having to call the families of those who submit school absentee notices through Schoolzine or via email that have a vague reason for the student being away i.e. 'unwell' or 'sick' as we need to keep records of absences and follow up COVID-19 tests should they be required.

It is also important that you advise the school the correct reason for your child's absence. Thank you so much for your help in keeping the school safe.

Staff Changes

We are pleased to announce that the NSW Department of Education has appointed a new targetted graduate to the school starting in the 2021 school year. Graduates are targetted into permanent positions in NSW government schools because they have demonstrated outstanding application in their course and practicum work at university and have thus been identified as being able to add significant value to school communities. They benefit as all NSW Government School Teacher benefit from by far the biggest, richest and elaborate professional development community in the southern hemisphere, the NSW Department of Education. We welcome Ms Jennifer Palmervale to our teaching staff.

In addition, I am pleased to announce that Ms Rebecca Cini will be joining the staff 3 days a week next term. She has extensive teaching experience including recently as an Assistant Principal at Homebush West Public School. We will update you as to Ms Cini's role next term at the end of this term.

Finally, the school has been provided with permission to seek the appointment of a new permanent teacher for the beginning of the 2021 school year. We are currently in the process of forming a panel who will convene to establish criteria before being released to the interested teacher to apply. We will update you once this process has closed and a teacher has been appointed.

Road Safety Reminder

We have had a few complaints from our community in regards to unsafe behaviour from some of our students riding their bikes, scooters and skateboards home. As a result this will be addressed with the students. It would be appreciated if reminders about road safety are discussed at home to keep our student's safe.

New School Logo

Two years ago, Cronulla South Public School changed the school logo and branding to modernise the old logo currently found on school uniforms. While the seahorse logo was maintained, the motto was not added to the new logo. This has been a point of concern from many former students of the school who have strong connections to the Play the Game motto. Additionally, it is featured in our school song. The Director, Educational Leadership for the Port Hacking Network, Karen Shehata also raised concerns about the contrast of signage around the school and the lack of the motto on the new signage. Furthermore, several parents have expressed a desire for there to be a review of the school uniform code and for us to improve the way-finder signage around the school. Both are dependent on a re-examination of the logo to reaffirm the branding of the school.

As such we have been helped greatly by wonderful parents Ms Jane Weinert and Ms Marietta Buikema who have provided their skills and expertise to provide us with three options going forward. The brief was to marry elements of the old and new logo designs while ensuring that the motto has been included. There was also a desire to ensure that the modern expression in the new sea horse was carried forward and that any logo would be compatible with the existing modern signage

The teaching and non-teaching staff at the school have all had some input and allowed us to narrow the options down to two designs. The designs are presented here for you to decide which logo you would like to be the new school logo for Cronulla South Public School going forward. There is a comment option also available for you to make any comments you should wish for each design. Thank you very much for your input. It is only with your help as a community that we can make a great decision on this for the future.

Access the survey here.

This message was also sent home as an email and SZapp earlier today.

Walk to School Safely Day



WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 11 SEPTEMBER 2020

Cronulla South Public School is participating in Walk to School Safely Day on Friday 11th September. On this day, we are encouraging as many families as possible to walk to school to promote safe pedestrian behaviour. Students are able to wear 'Crazy Socks' to make the day extra special.

Parents and Carers will be required to supervise students for the walk to school. Please note:

- Children up to eight years old should hold an adult's hand on the footpath, in the car park, or when crossing the road; an adult is defined as a parent, caregiver, grandparent, sibling in high school or older, other relative or neighbour, or other adult as advised by the child's parents/carers
- Children up to ten years old should be actively supervised in the traffic environment and should hold an adult's hand when crossing the road

• More information for parents and carers can be found here: https://www.safetytown.com.au/parents/

Students will be greeted at the school gates between 8:20am - 8:50am by the supervising teachers and our Year 2 Road Safety Team. To prevent large groups walking together, there is NO designated start time and NO designated starting points. Please also be considerate of social-distancing requirements as you walk. If you live a distance from the school, we recommend parking at a local park and walking the last part of your journey to school.



https://cronullasps.schoolzineplus.com/_file/media/1896/ walk_to_school_safely_day_2020.pdf

Whole School Assembly - Zoom Meeting details

This Friday 11th September at 9:30am we will be holding our whole school assembly via Zoom. This assembly is a time to celebrate the first of the Gold Award recipients for this year and be entertained and enlightened by the class items from 2/3R, 5ST and 5/6D.

The information for attending this assembly are as follows:

Zoom Meeting Link:

https://nsweducation.zoom.us/j/ 9980684073?pwd=ZIBKOTQwV0RMbUpIOTBJaGY3eTIrdz09

Meeting ID: 998 068 4073

Passcode: 489055

We can't wait to show you what we have been up to this term.

K-2 News

In this edition of the newsletter, you will see many examples of our K-2 students learning to collaborate with others, solve problems, think creatively and connect through technology. Some of the snapshots include persuasive letter writing to Mr Lavitt in an attempt to convince him of a 'Big Idea' for the school, mathematics hands on lessons, paper mache art projects and the beginnings of our Informative writing unit. This week year 2 has been learning about 3D shapes. They have been exploring the features of 3D shapes including surfaces, edges and vertices. We can't wait to share even more of the great learning that's been happening via Seesaw. See the post later in this newsletter for more information on how you can join Seesaw for families.



Public Speaking

Just a reminder that this year, there were only Stage finals for Stage 3 and so there is no 'winner' for Stage 1 or Kindergarten. Classes used the prepared speeches that students presented to support their study into persuasive texts.

Seesaw at Cronulla South Public School

What is Seesaw?

Seesaw is a simple way for teachers and students to record and share what's happening in the classroom. Seesaw is an app that gives students a place to document their learning, be creative and learn how to use technology. Each student gets their own 'virtual journal' and will add things to it, like photos, videos, drawings, or notes.

What is Seesaw for families?

Students will be sent home a PDF information sheet with instructions on how you can set up Seesaw for families. Once set up, you can be notified via app notification, email or SMS when your child posts to their Seesaw journal. You can 'like' their work or post an encouraging comment. Parents are only notified about their own child's work. Any text written in Seesaw can be translated in over 55 languages.

This video can help you get set up - https://youtu.be/ t2UgfXZyjDs.

We are looking forward to getting as many possible families connected so that you are able to see student work and celebrate their progress. We will not be using Seesaw as a direct contact to teachers and we ask parents to continue to contact teachers via the office by calling 9523 5649 or emailing cronullas-p.school@det.nsw.edu.au.

How will Seesaw be used at CSPS?

- A way for students to capture aspects of their work. While teachers may add some photos, students are responsible for posting to their journals.
- Photos of work samples and mini whiteboard responses. Often these will be taken prior to teachers providing feedback to students so there may be spelling mistakes or incorrect answers to math problems.
- To inform teachers of areas to target their teaching for particular students. Teachers won't be giving feedback under posts on Seesaw. Instead, teachers will give students verbal feedback in class at the time of learning.

- To support a class discussion at the end of a lesson to reflect on the learning that has happened.
- For parents to enjoy photographs of student learning.



Year 3-6 News

Stage 2

Stage 2 have been concentrating on controlling their emotions in our weekly social skills lessons and also 'Begin with the end in mind' in Leader in Me. These lessons are helping to give the students strategies to assist them in and around the school.

We would also like to wish to Stage 2 finalists good luck in our in-school presentation on Thursday.

Thank you to all the children who are participating.

Gymnastics Lessons

Here are 3W and 4W enjoying their Gymnastic lesson during week 7. It is nice to see the children gaining strength and flexibility.



Stage 3

Mathemathics

6G have been working on 3D space for mathematics. They have been discussing the properties of 3D shapes, their nets and constructing models of these shapes, whilst also working as a team.



Middle School

Stage 3 is loving the addition of our middle school day this term. This is a day where the students move around to different teachers based on the subjects they teach, not classes. Students have been participating in science, personal development health and geography subjects as the focus for this term. It has been a great opportunity to get to teach all stage 3 classes and really get to know all the students in different learning environments.

Leader in Me

Habit 4 - Think win-win



Everyone can win: I balance courage for getting what I want with consideration for what others want. I make deposits in others' emotional bank accounts. When conflicts arise, I look for third alternatives.

Purpose: Thinking Win-Win is the belief that everyone can win. It's not you or me—it's both of us. By working with your child to come up with a solution, will help you both be happier in the situation and work through the conflict better each time.

Acitivity: Think of an ongoing conflict you tend to have with your child (homework, cleaning his or her room, feeding the dog) and then discuss a win-win solution to the conflict. Write down the solution and then remind each other of it the next time the situation arises.

Expression of Interest

Upstanders Update

This week, we will be putting posters up around the school about Upstanders. The posters are giving students advice on how to be an Upstander in the playground. They also tell you how to act and be like an Upstander.

At the start of lunch, every Thursday, we have a meeting about what everyone is going to do for the week.

At the 3-6 assemblies there is a group of students that speak about what is happening in the playground and reminders on how to be an Upstander. They also speak about what our Upstander aim is for the week.

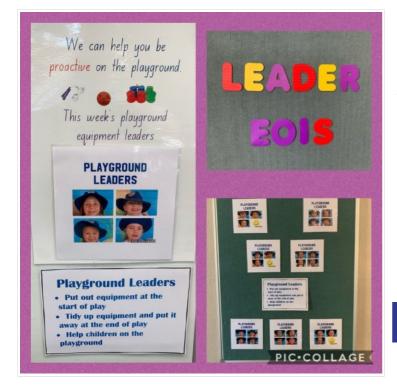
Changes we have noticed on the playground are less fighting, teachers are less busy, more sticking up for other people, dealing with their own problems and many other things!

Our quick tip for students is:

'look for our posters if you need help and if you need more help dealing with your problem come and see one of us Upstanders or a teacher!'

Thank you and have a great week everyone!

Written by Olivia T and Lilia B - 2/3R



Positive Behaviour for Learning

This week, 3W were learning about how to be safe, respectful, active learners.

Here are their responses to Positive Behaviour for Learning in the Hall during Gymnastics:

- "Line up and wait quietly for the teacher's instructions"
- "Quiet mouth, quiet body"
- "Respect the equipment"
- "Wait for the other classes to leave and line up in 2 lines"
- "No pushing or running in the hall"

Here are their responses to Positive Behaviour for Learning in assemblies:

- "Listen to leaders respectfully"
- "Sit sensibly"
- "Hands and feet to yourself"
- "Be kind and listen while children are receiving awards"
- "Show a positive response to those who are receiving an award"

Dear band parents/caregivers,

Thank you for your response to the Term 3 fee options email from Engadine Music, as mentioned these refunds/credits will be processed within 21 days. For the remainder of Term 3 Engadine Music is also providing online support via their website to help students with their home practice and try to keep them motivated through this very difficult time. Cronulla South Band Program in association with Engadine Music appreciate your assistance and encourage you to remind students just to pick up their instruments and play - even just for fun. You can follow this link to access the videos, the and helpful advice website lessons on https://engadinemusic.com.au/pages/online-learning

We will continue to provide updates regarding band programs recommencing as soon as restrictions have eased by the Department of Education.

Kind Regards,

Arthur Taylor

Music Coordinator

P&C News

Canteen update

Thank you to Rachel S who as usual has worked very hard ensuring the canteen continues to open each Thursday. Thanks to Lauren, Fiona, Kylie, Jess, Rachel S, Rachel B, Effie, Kristy, Jaimie, Sally, Rochelle and Jo for volunteering at the canteen for the last couple of weeks.

Thank you to Rachel B and Lauren J who have both offered to help with the canteen on a regular basis till the end of this year. This means the canteen can open on some Tuesdays, so please check QKR to see which weeks also have Tuesday's on them.

Thank you to Jennie R for all her work for the canteen. Thanks also to the people who have put their hand up to share the load of the canteen following my recent letter.

- Nikki N Makes our nut free Pesto
- Melissa General food prep
- Jen Choc mousse and jelly
- Lauren Tuesday shifts &
- Rachel B Thursday shifts.

Please note that if you notice some food is not on the menu it is because we have reached capacity for that day.

The sigupzone website has been updated to include Term 4 so it is now available for people to fill in.

If you have not volunteered before and would like to help, it is very easy: Just fill out a Working With Children Check (WWCC) form available from the office and put your name down on the roster. It is not hard work and a great way to meet new parents and have a laugh and a chat. The time slots are flexible with one shift only going for 1.5 hours. The link is https://signup.zone/ csps-canteen-roster

Band News

Due to COVID, the canteen will continue to operate for lunch orders only. If this changes, we will let you all know. The canteen has become so popular we are looking at upgrading the ovens to keep up with demand, which is exciting as the more money the canteen makes, the more money the P & C can donate back to the school to directly help our children.

If you have any questions, please email cspscanteenroster@gmail.com

Uniform Shop

Term 4 means sunny days and Summer uniforms. We have plenty of clean and ironed uniforms for sale from \$5 each.

The uniform shop will be open by appointment only, during the last week of Term 3.

10 minute appointments can be booked for Monday 21/9 9am-10am and Wednesday 23/9 9am till 10am by calling 0419 797 900.

	Girls Summer Tunics	Boys Short SL Shirts	Boys Grey Shorts	Girls and Boys Sports Polos	Girls and Boys Sports Shorts	Girls Sports Skorts
size 4	1		9	10	6	1
size 5	1	1				
size 6	7	3	13	31	7	
size 8	3		5	10	2	
size 10	7	8	7	6	3	
size 12	3	10	9	7	4	2
size 14		8	2	4		2
size 16				1		

Hats - Slightly Faded but only \$2.00 each	
Hats - Hybrid with toggle	6
Hats - floppy (older style)	11
Hats - hard brim cricket style)	9

Community Events



https://cronullasps.schoolzineplus.com/_file/media/1892/ open_day.jpg