

## Homework Policy

---

### Rationale

#### Quality

Homework tasks should be assigned by teachers with a specific, explicit learning purpose. On completion, teachers will acknowledge student effort and provide feedback related to student learning.

#### Manageability

The quantity of homework needs to be manageable so that teachers can ensure quality and can provide feedback to students on completion.

Homework that is manageable for students will:

be age appropriate; consider students' outside of school hours commitments, such as sport, cultural activities, tuition and home responsibilities; consider students' access to resources and technology beyond school; be clearly communicated to students; and provide some flexibility and options to allow for different student circumstances.

#### Communication

Parents/caregivers of students experiencing difficulties completing homework need to be confident that these concerns can be discussed with the teacher, and that guidance and assistance will be provided.

### Statement

At Cronulla South Public School the following guidelines are provided:

<b>Kindergarten</b>	Homework provided is <b>optional but is encouraged</b> . Home readers will be provided, and it will be of considerable advantage that you have your children read these books to you. There will also be camera words (high frequency words) to go through each night. Beginning Term 2, there will be a simple homework sheet provided. This will include letter formation tasks. Mathematics graded to your child's ability level will also be set.
<b>Years 1-2 (Stage 1)</b>	Homework provided is <b>optional but is encouraged</b> . Home readers will continue to be provided and they will be of considerable advantage that you have your children read these books to you. There will also continue to be camera words (high frequency words) to go through each night. A homework sheet will be sent home each fortnight with a number of simple tasks, including an open-ended mathematics task related to concepts learnt in class. Mathematics graded to your child's ability level will also be set.
<b>Years 3-4 (Stage 2)</b>	Homework provided is <b>optional but highly encouraged</b> . Students will have access to quality literacy through library books, the school magazine and they will be encouraged to read for 20 minutes a day. Spelling words and activities will be provided from the Spell it program as well as differentiated maths mental sheets aimed at building fluency in mathematical concepts taught throughout the year.
<b>Years 5-6 (Stage 3)</b>	Homework is <b>expected</b> in stage 3 as students prepare themselves for high school. Students will have access to quality literacy through library books and school magazine and they will be encouraged to read for 20 minutes a day, they will also be expected to research concepts. Spelling words and activities will be provided from the Spell it program as well as differentiated maths mental sheets aimed at building fluency in mathematical concepts taught throughout the year. This will be combined with longer form project work which will be set at various times and integrated with classwork

## Homework Policy

---

### Implementation

To implement the policy:

The Principal will:

- Continue to develop the policy
- Communicate the policy to all the stakeholders
- Ensure that homework continues to be relevant and focused on learning
- Respect and support the reality that students have other commitments in their lives and that there is a balance
- Provide ways for parents and other caregivers to communicate about homework
- Ensure that flexibility extends to other methods doing homework

Teachers will:

- Implement the policy
- Differentiate homework so it is relevant to learning and student capability
- Communicate the purpose, benefits and expectations of homework to students and caregivers
- Mark homework and monitor results to provide effective feedback to students and to formatively inform student learning
- Provide alternative mechanisms where students do not have access to technology or have a specific leaning need that necessitates a different mode of completion
- Discuss with colleagues to evaluate

### Monitoring, evaluation and review

This policy is evolving based on feedback from stakeholders. This will be accomplished through

- Frequent discussion with students fed back at stage meetings to ensure the policy is being correctly implemented
- An online semester evaluation with teachers, students and parents
- A yearly review of the policy based on this evaluation